

six characters in search of a stage

Opera da camera
by **Edward Lambert**

from the play by Luigi Pirandello

Score

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adapted by the composer from the play by Pirandello

After its first performance in 1921, Pirandello's masterpiece *Six Characters In Search Of An Author* soon became a cult work. Its originality lay in its inherent 'theatricalism', (as the movement became known), in which the stage was once more exploited for its illusionary qualities rather than its resemblance to real life, a reaction to the realist style of theatre prevalent at the time. *Six Characters* was adopted also by the surrealists. Logic is indeed suspended since the plot is largely a narration of things that have happened: yet these things are re-enacted before our eyes, with results that are absurd.

The torments that afflict the Characters are lived through as they re-enact them. They know of no other existence, since this is their only life and they are trapped in their story. This is a play about a play, a self-referential examination of the processes of the stage. In the final act of the play the Characters describe their attempts to make their creator complete the drama and put them on the stage: they feel without it they are denied the life they deserve, that is, to live as characters in a masterpiece that will give them immortality. There is something of the *commedia dell'arte* in them and they are being manipulated like puppets. At the same time, their story is one of high drama with a passionate, Italian hue and it would not be out of place in an *opera seria*, which is where, it is supposed, the opera's cast has come from: the Characters need, above all, to sing.

Resumé

A **Director** is waiting in an empty theatre for the cast of a modern work he evidently does not really understand. Six Characters dressed in period costumes suddenly appear and insist on telling the Director their story which they re-enact it for his benefit as they go along. The **Father**, a gentleman of some wealth and learning, had a wife, the **Mother** with whom he had a **Son**, now a taciturn young man. The Mother, however, ran off with a lover a long time ago and abandoned them both.

There is with the group an attractive young woman; this is the **Daughter** of the Mother and Father who was born after the Mother had moved away. There are two children (silent roles) with the group, a **Boy** of about fourteen, the son of the Mother and her lover, and a young **Girl**, not much more than a toddler, who is the Daughter's child by an unknown partner.

The lover has recently died and now in mourning and destitute, the Mother has sought work from **Madame Pace**, the manager of a business which fronts as a fashion-house but which is also a brothel. Madame Pace is not one of the Six Characters and her appearance defies logic. But she is central to the plot - so she is there - and she is the only character who clearly enjoys her role. She is played by the singer doubling the role of the Son.

The Mother is unaware that Madame Pace has begun to arrange clients for her Daughter and it is the Daughter's earnings which are keeping them alive. One day, the Father approaches Madame for sex and is introduced to the Daughter; neither knows the other since they have lived apart. The Mother bursts in and interrupts them and the situation horrifies them all: the Daughter has been exploited, the Father shamed, and the Mother is tormented with guilt.

The Characters go on to explain that the family came back to live with the Father and the strains of the various relationships came to a head when... playing in the garden... by this time the Characters are traumatised by re-living the events as they recall them. The distinction between the narration of their story and their attempts to stage it for the Director has broken down. Everything now depends on the Son: unwilling to play his part in the drama, it takes much persuasion to get him to relate his discovery of the little Girl drowning in the fountain. As he does so, the others re-create the scene.

The Girl is indeed found dead in the fountain which the Director has provided for them. The others turn, horrified, to see the Boy - who has been watching from his hiding place - shoot himself with a revolver he has found. Carrying the two dead children, the Mother and Father are left together with the Son they started out with all those years ago, while the Daughter makes her escape into the world alone.

The Director was beginning to feel involved in the drama but suddenly finds the cast has evaporated and he is left to clear up the mess.

CAST

AN OPERA DIRECTOR - baritone

Characters from an opera:

THE FATHER - *a gentleman of wealth and learning* - **bass**

THE MOTHER - *his (ex-)wife, a simple-hearted lady* - **mezzo-soprano**

THE SON - *a taciturn young man* - **tenor**

THE DAUGHTER - *an attractive young woman* - **soprano**

MADAME PACE - *a fashion designer & pimp* - **tenor**

THE BOY - *teenaged child of the mother by another partner* - **(silent role)**

THE GIRL - *the daughter's young child* - **(silent role)**

[The two tenor roles to be played by the same singer]

INSTRUMENTS

Clarinet 1: Bb clarinet, Eb clarinet

Clarinet 2: Bb clarinet, bass clarinet in Bb

Viola

Cello

Piano

The score is written in C

Metronome marks are approximate

Scene: an empty theatre or rehearsal space

Duration: about 55 minutes

The vocal score (Klavierauszug) contains a piano reduction for rehearsal purposes

There is also a performing version for solo clarinet (doubling bass and Eb clarinets) and piano

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Score

six characters in search of a stage

Edward Lambert

$\text{♩} = 132$

Overture: *the Director*

The musical score is written for a chamber ensemble. The first system includes parts for Clarinet in B $\flat$, Bass Clarinet, Viola, Cello, and Piano. The second system includes parts for Clarinet (Cl.), Bass Clarinet (Bass Cl.), Viola (Vla.), Violoncello (Vc.), and Piano (Pno.). The score is in 4/4 time with a tempo of 132 beats per minute. The key signature has one sharp (F#). The first system shows the initial entry of the instruments, with the Clarinet in B $\flat$ and Bass Clarinet playing a melodic line, the Viola and Cello providing harmonic support, and the Piano playing a rhythmic pattern. The second system continues the development of the themes, with the Clarinet and Bass Clarinet playing more complex passages, the Viola and Violoncello providing harmonic support, and the Piano playing a rhythmic pattern. The score is marked with dynamics such as *f* (forte) and *ff* (fortissimo).

Clarinet in B $\flat$

Bass Clarinet

Viola

Cello

Piano

Cl.

Bass Cl.

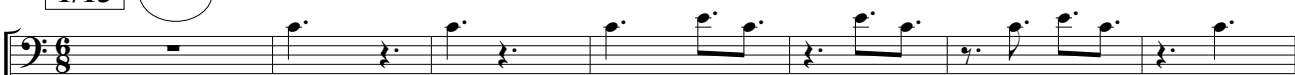
Vla.

Vc.

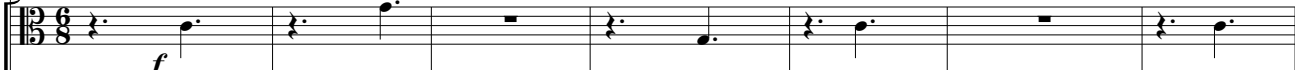
Pno.

1/13

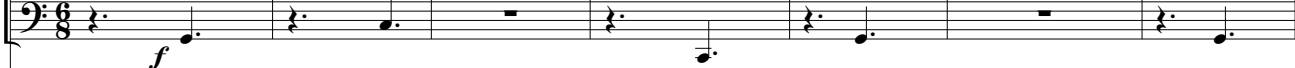
♩. = 120

Dir. 

pizz. Why, why, why must I, must I, why must I, why

Vla. 

f pizz.

Vc. 

f

Pno. 

f

Dir. 

must I di-rect these mo-dern works, these mo-dern

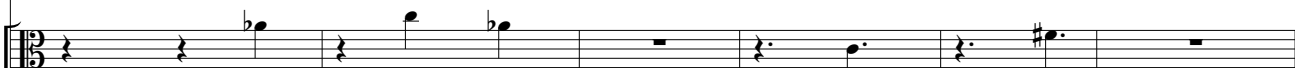
Vla. 

Vc. 

Pno. 

Dir. 

works, why must I, must I, di-rect these mo-dern works, why, where no-bo-dy un-der-stands, no-bo-dy,

Vla. 

Vc. 

Pno. 

Dir. no-bo-dy un - der - stands, un - der - stands a thing, _____ un - der - stands a thing, _____ no-bo-dy un - der - stands, —

Vla.

Vc.

Pno.

1/42

Cl. *p*

Bass Cl. *p*

Dir. — a thing? Each _____ per - so - na pro -

Vla.

Vc. arco *f*

Pno. *p*

Cl. *p*

Bass Cl.

Dir. jects a re - flec - tion of its own pup - pe - teer through in - ver - ting

Vc. *f*

Pno.

p 

Cl.

Bass Cl.

Dir.

Vc.

Pno.

mir - rors and pris - ma - tic dreams; then a jux - ta-po-si-tion of

f

p

f

past and pre-sent runs in re-verse from des - ti - ny, where co -

p

f

in - ci-dence col - lides with in - tent...

p

1/63

Cl. *f*

Bass Cl.

Dir. No! I just don't get it, get it, don't

Vla. *f* arco

Vc. *f* pizz.

Pno. *f*

Cl.

Bass Cl.

Dir. get it, don't get it, get it, get it! No! It's sure to fail glo-rious-ly what - e-ver it is, _____

Vla.

Vc.

Pno.

1/80

Cl.

Bass Cl.

Dir.

Vla.

Vc.

Pno.

— what - e - ver it is, sure to fail glo - rious - ly... Or will —

Cl.

Bass Cl.

Dir.

Vla.

Vc.

Pno.

— it draw the crowds-be - cause, be - cause it's so ob - scure, be-cause it's so ob -

1/88

Cl.

Bass Cl.

Dir.

scur? What do I care? Just get on with the job!

Vla.

Vc.

Pno.

arco

Cl.

Bass Cl.

Dir.

What do I care? Just get on with the job! fa la fa la fa la,

Vla.

Vc.

Pno.

The Six Characters have entered.

1/98

 $\text{♩} = 56$

Cl.

Bass Cl.

Dir.

F.

Vla.

Vc.

Pno.

Cl.

Bass Cl.

Dir.

F.

Vla.

Vc.

Pno.

Part 1: the Characters explain the background to their story

Father

Ex - cuse me...

Director *Seeing how the Characters are costumed*

Who on earth are you? I think you've come to the wrong place.

We are

Cl.

Bass Cl.

Dir.

F.

Vla.

Vc.

Pno.

p

sear - ching, sear - ching for a stage.

Well, there are plen - ty of thea - tres a-round!

1/104

Cl.

Bass Cl.

Dir.

F.

Vla.

Vc.

Pno.

pp

pp

Which play _____ are you in?

If you please,

p

Cl.

Bass Cl.

Dir.

F.

Vla.

Vc.

Pno.

we would show you our dra - ma.

I'm re-hear-sing for an

Cl.

Bass Cl.

Daughter

D.

Dir.

Vla.

Vc.

Pno.

Ours is far su - pe - rior!

o - pera. Are you

f

f

3 3 3

3 3

Cl.

Bass Cl.

M.

S.

Dir.

F.

Vla.

Vc.

Pno.

Mother

Not at all.

Son

If on-ly we were!

trying to be fun-ny?

Father

Life _____

(♩ = ♩) 1/112 (♩ = 88)

F.

Vla.

Vc.

Pno.

_____ is, life _____ is brim - full _____ of ab - sur - di-ties:

p

F. so strange, — they ap-pear im - plau - si-ble, but they are ge-nu-ine, they are ve-ri -

Vla.

Vc.

Pno.

Bass Cl. *p*

Director

Dir. What on earth are you talk - ing a-bout?

F. - di-cal. What is your mis-sion, good sir? To —

Vla.

Vc.

Pno.

1/121

Bass Cl.

F. — im - bue — fan - tas - tic cha-rac - ters on — the stage — with life! —

Vla.

Vc. *cresc.*

Pno. *cresc.*

Bass Cl.

F.

Vla.

Vc.

Pno.

To ren - der them more vi - vid than those who

1/126

Cl.

Bass Cl.

F.

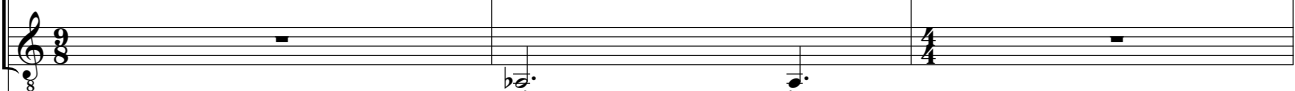
Vla.

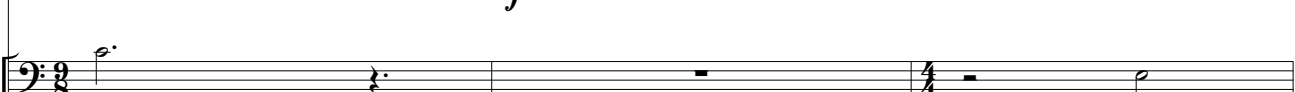
Vc.

Pno.

mere - ly breathe: be - ings less real but more

Cl. 

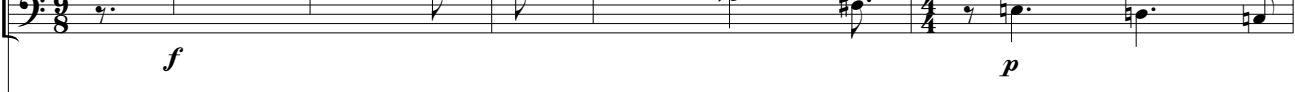
Bass Cl. 

F. 

trúe! More

Vla. 

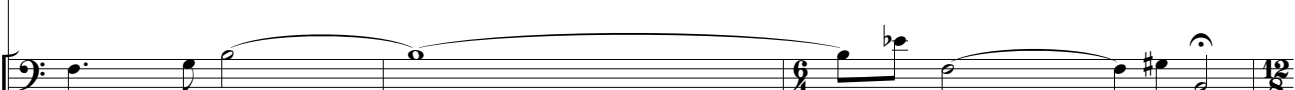
Vc. 

Pno. 

f *p*

Cl. 

Bass Cl. 

F. 

true to life than life it - self.

Vla. 

Vc. 

Pno. 

f

1/134

♩. = 52

F. You forge a cha-rac-ter, but we were born, we _____ were born

Vla. *fz* *p*

Vc. *f* *p*

Director

accel.

Dir. Born cha - rac-ters, in a dra - ma?

F. dra - ma - tis per - so - nae! In deed, a most in-ter-es-ting

Vla.

Vc.

1/140

♩. = 63

Cl.

Bass Cl.

Daughter

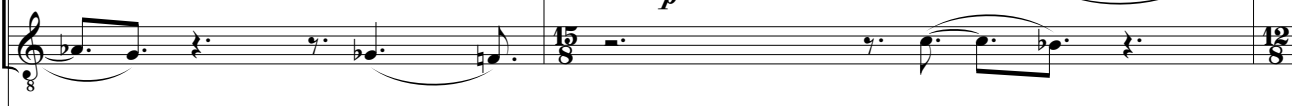
D. ...an o - pera, born _____ to

F. cast in an o - pera... we were born to sing,

Vla. *p*

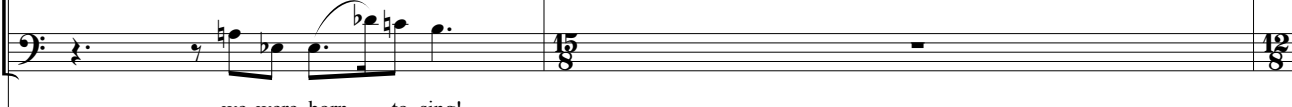
Vc.

Cl. 

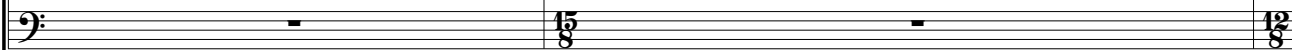
Bass Cl. 

D. 
sing, **Mother** we ____ will sing now, we ____ will sing, ____

M. 
an o - pera, an o - pera we ____ will

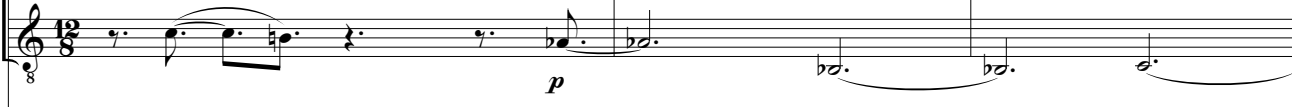
F. 
we were born ____ to sing!

Vla. 

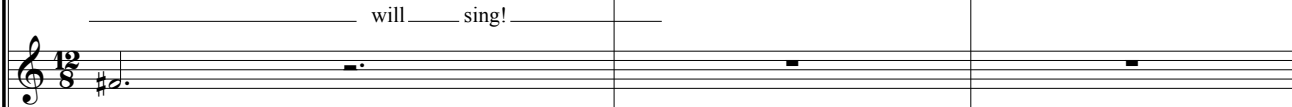
Vc. 

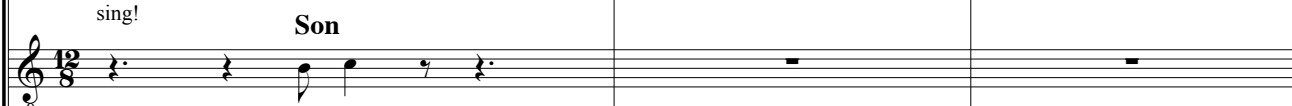
1/145

Cl. 

Bass Cl. 

D. 
____ will ____ sing! ____

M. 
sing! **Son**

S. 
Not I! **Father**

F. 
Who-so-e-ver is born a cha - rac-ter can - not

Vla. 

Vc. 

die, for though a wri - ter will die, his cre - a - - - tions are im -

1/150 $\text{♩} = 69$

Daughter

Like we are... as cha -

mor - tal: we are come to live like them:

- - - rac - ters... in this dra - ma, in this dra -

for e - ter - ni - ty. Hear our voi - - -

Cl.

Bass Cl.

D.

seizing hold of the BOY

Is she not love - ly? When this child is ta - ken from me; and this im-be-cile here does the most stu-pid of

Vla.

Vc.

Pno.

1/167

Cl.

Bass Cl.

D.

things like the fool he is, then I shall es - cape. But the mo - ment is not yet ar - rived.

Vla.

Vc.

Pno.

Cl.

Bass Cl.

D.

indicates FATHER

Af - ter — what has oc - curred be-tween us I will no lon-ger stay here, to wit - ness this mo - ther's

Vla.

Vc.

Pno.

ff

ff

ff

1/174

Cl.

Bass Cl.

D.

indicates SON

an - guish for that fool... Look at him! See how ar - ro-gant, how a - loof he is, be-cause

Vla.

Vc.

Pno.

f

f

f

pizz.

Cl.

Bass Cl.

D.

Vc.

pointing to the BOY and GIRL

he is their son, the right - ful heir. He des - pi-ses him, des - pi-ses her, be-cause...

Cl.

Bass Cl.

D.

M.

Vc.

1/182

they are bas - - tards! He des - pi-ses me be-cause...

Mother

arco

In the name of these

M.

Dir.

Pno.

to the DIRECTOR, in anguish... then becoming faint

1/186 ♩ = 76

two lit-tle chil - dren, I beg you... Oh God!

Director

This has dra - ma-tic po-ten-tial!

p

Daughter

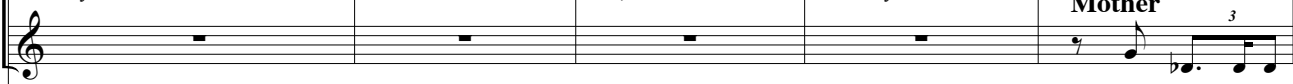
D. 

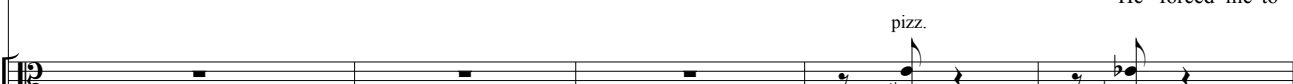
Dir. 

F. 

Pno. 

D. 

M. 

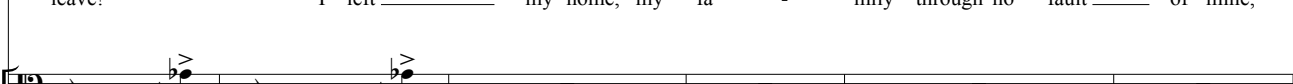
Vla. 

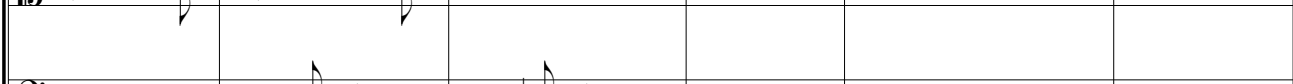
Vc. 

Pno. 

1/201

M. 

Vla. 

Vc. 

Pno. 

Bass Cl.

M.

Vla.

Pno.

nor from a-ny pas-sion. Ask him! arco

p

f

p

p

1/213

Cl.

Bass Cl.

F.

Vla.

Vc.

Father

It _____ is _____ true, _____ it _____ was my do - ing. I drove her _____

arco

p

f

p

p

Cl.

Bass Cl.

M.

F.

Vla.

Vc.

Mother

Af-ter he had mar-ried me... who knows why? I was a poor in-sig - ni - fi-cant wo - man... in-sig-

a-way!

Cl.

Bass Cl.

M. *she breaks down*
ni - fi - cant wo - man...

Director

Dir. This is de - fi - nite - ly the - a - tri - cal: for those who like this kind of thing. Go on!

Vla.

Vc.

Pno. *f*

1/223

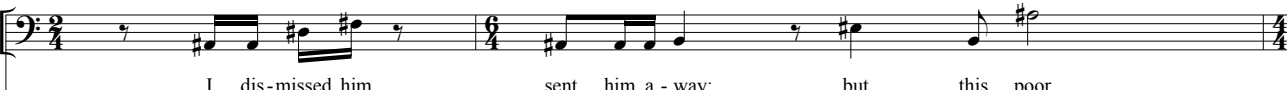
Father*indicates MOTHER*

F. We had a ser - vant who grew close to her. They were _____ kin - dred spi - rits.

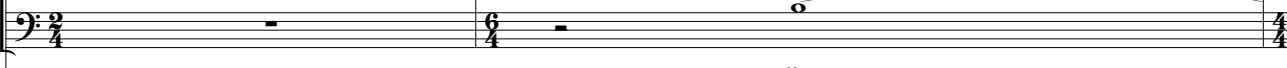
Vla. *p*

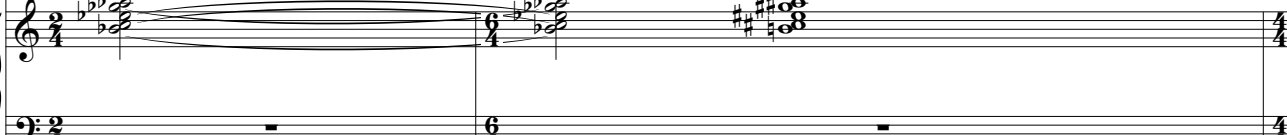
Vc.

Pno.

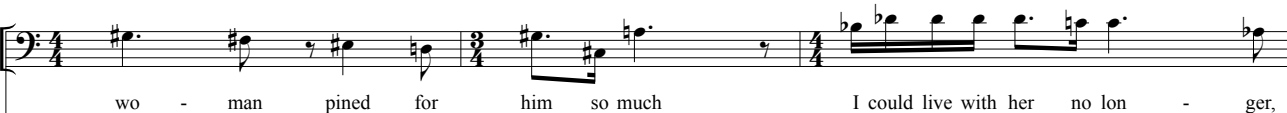
F. 
I dis-missed him, sent him a - way; but this poor

Vla. 

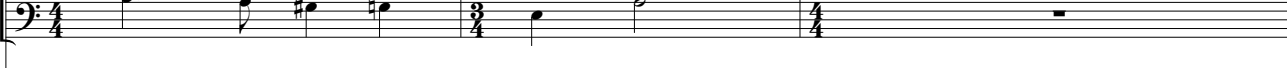
Vc. 
p

Pno. 
p

1/230

F. 
wo - man pined for him so much I could live with her no lon - ger,

Vla. 

Vc. 

Pno. 
f

F. 
not so much for the bore - dom she in - spired in me as for the pi-ty — I

Pno. 
f

1/234

♩ = 48

Cl. *pp*

Bass Cl. *pp*

M. **Mother**
And so... he turned me out...
felt for her. I sent her to

F. *pp*

Vla. *p* *pp*

Vc. *pp* *pp*

1/244

♩ = 84

Cl.

Dir. **Director**
Well, if you've fi-nished I must re-
her lo-ver... to re-lease us both.

F.

Vla.

Vc.

Cl. *p*

Dir. *hearse.*

F. **Father**
This is, this is on-ly the

Vla. *p*

Vc. *p*

Cl.

F.

Vla.

Vc.

1/253

Cl.

Dir.

F.

Vla.

Vc.

1/258

Cl.

Bass Cl.

D.

S.

Vla.

Vc.

in - tro-duc-tion: the real dra - ma — is im - mi-nent, some - thing com - plex, most

Director

This is all ra - ther dis-cur - sive, you know!

in - te-res - ting.

sfz

sfz

sfz

ff 6

p *molto cresc.*

Son
contemptuously

Art in - deed!

Great art, great — art, great — art!

ff 6

ff

[illegible]

1/266

♩ = 60

F. The root of trou - ble. With-in _____ each of us _____

Vla. *pp*

Vc. *pp*

Pno. *pp*

F. _____ with-in _____ each of us lies _____ a u - nique world:

Vla.

Vc.

Pno.

F. in-to words _____ that I ut - ter _____ I in-stil _____

Vla.

Vc.

Pno.

F. *the sense and the value of things as I see them, the sense and the value of*
 Vla.
 Vc.
 Pno.

1/278

Bass Cl. *pp*
 F. *things as I see them, while you who listen trans-*
 Vla.
 Vc.
 Pno.

Bass Cl.
 Dir. **Director**
 F. *late them each in his own way. Yes,*
 Vla.
 Vc.
 Pno.

1/287

♩ = 48

Cl.

Bass Cl.

Dir.

F.

Vla.

Vc.

Pno.

in o pera you need to sing! ____ But please come to the point!

I was im-pelled by my

pp

p

Cl.

Bass Cl.

F.

Vla.

Vc.

Pno.

mi-sera-ble flesh Not old e-nough to do ____ with-out a wo-man, and ____ not young e-nough to

pp

pp

1/295

♩ = 60

Cl.

Bass Cl.

M.

F.

Vla.

Vc.

Pno.

Cl.

Bass Cl.

M.

F.

Vla.

Vc.

Pno.

seek — one with-out shame —

Mother

E — very — one —

E — very — one —

knows — the se - - - crets and de -

knows the se - - - crets and de -

Cl.

Bass Cl.

M.
sires of his own heart.

F.
sires of his own heart.

Vla.

Vc.

Pno.

This system features a complex musical arrangement. The Clarinet (Cl.) and Bass Clarinet (Bass Cl.) parts are highly active, with rapid sixteenth-note passages. The Music (M.) and Female (F.) vocal parts enter with the lyrics "sires of his own heart." The Viola (Vla.) and Violoncello (Vc.) parts play triplet patterns. The Piano (Pno.) provides a dense accompaniment with many sixteenth notes.

1/300 ♩ = 138

Cl.

Bass Cl.

F.
I had not seen them for ma-ny years.

Vla.

Vc.

Pno.

This system begins with a tempo and rehearsal mark: 1/300 ♩ = 138. The Clarinet (Cl.) and Bass Clarinet (Bass Cl.) parts continue with rapid sixteenth-note patterns, marked with a forte (f) dynamic. The Female (F.) vocal part enters with the lyrics "I had not seen them for ma-ny years." The Viola (Vla.) part is silent. The Violoncello (Vc.) part plays a sustained note with a forte (f) dynamic. The Piano (Pno.) part features a piano (p) dynamic with a complex chordal accompaniment.

Cl.

Bass Cl.

F.

Vc.

Pno.

I did not know, af - ter the death of her

lo - ver, that they were de - sti - tute; I did not know

indicates MOTHER

that she _____ had sought work from Ma - dame

1/315

Cl.

Bass Cl.

ff

f

Daughter

D.

F.

Pa - ce.

The well - known lea - der of

Vla.

Vc.

Pno.

fa - shion, Ma - dame's clients - are of the

Cl.

Bass Cl.

D.

M.

Vla.

Vc.

Pno.

high - est class!

Mother

It ne - ver en - tered my mind that

she might a - buse my daugh - ter.

p

sfz

Measures 40-42 of the musical score. The score is for a chamber ensemble consisting of Clarinet (Cl.), Bass Clarinet (Bass Cl.), Double Bass (D.), Mother (M.), Viola (Vla.), Violoncello (Vc.), and Piano (Pno.). The key signature is one sharp (F#) and the time signature is 12/8. The score is divided into three systems. The first system (measures 40-42) features a Bass Clarinet melody starting with a half note G2, followed by a half note A2, and then a half note G2. The Mother part enters in measure 41 with the lyrics "It ne - ver en - tered my mind that". The second system (measures 43-44) continues the Bass Clarinet melody with a half note F#2, a half note E2, and a half note D2. The Mother part continues with the lyrics "she might a - buse my daugh - ter.". The third system (measures 45-46) shows the Bass Clarinet playing a half note C2, a half note B1, and a half note A1. The Mother part continues with the lyrics "she might a - buse my daugh - ter.". The score includes dynamic markings *p* and *sfz*.



Cl. *p*

Bass Cl. *f*

Daughter

D. Poor _____ in - no - cent mam - ma, _____

Vla. *p* *f*

Vc. *p* *f*

Pno. *p* *f*

Cl. *cresc.*

Bass Cl.

D. poor _____ in - no - cent mam-ma! _____

Vla. *p* *f*

Vc. *p* *f*

Pno. *p* *f*

1/331

Cl.

Bass Cl.

D.

Vla.

Vc.

Pno.

ff

ff

f

f

f

Cl.

Bass Cl.

D.

Vla.

Vc.

Pno.

f

She thought Ma - dame was pay - ing her, yet

Cl.

Bass Cl.

D.

Vla.

Vc.

Pno.

it was I who pro - vi - ded for us with my hard - won

1/339

Cl.

Bass Cl.

D.

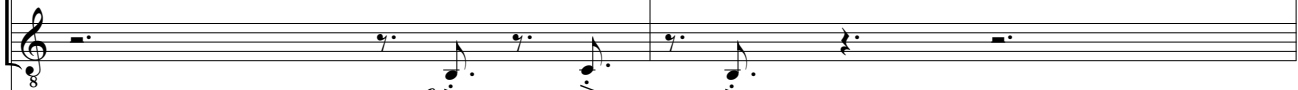
Vla.

Vc.

Pno.

ear - nings. She be - lieved

Cl. 

Bass Cl. 

D. 

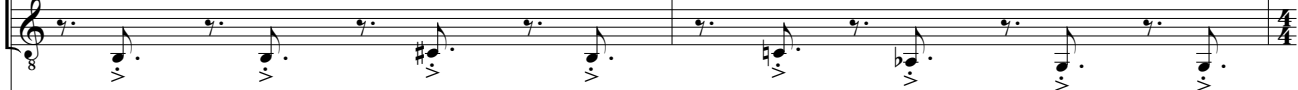
— she was sa - cri - fi - cing — her self for me

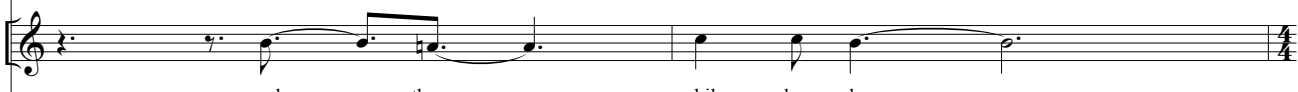
Vla. 

Vc. 

Pno. 

Cl. 

Bass Cl. 

D. 

and — these — chil - dren here, —

Vla. 

Vc. 

Pno. 

Cl.

Bass Cl.

D.

Vla.

Vc.

Pno.

while _____ in _____ re - a - li - ty

sfz

1/347

Cl.

Bass Cl.

D.

Vla.

Vc.

Pno.

Ma - dame _____ Pa - ce _____

ff

f

f

Cl.

Bass Cl.

D.

had be stowed u - pon me... lu -

Vla.

Vc.

Pno.

Cl.

Bass Cl.

D.

- cra - - - tive _____ as - so - - - ci - ates!

Vla.

Vc.

Pno.

Cl. to Eb clarinet

Bass Cl.

Son

S. This is vile! **Director** I get it...

Dir.

Vla.

Vc.

Pno.

Dir. 1/355 ♩. = 44

Father ...one day you met?

F.

One day...

Pno.

Daughter *indicates FATHER*

D. Yes, we came to - ge - ther: what a sce-na - rio for you! Su-perb!

Vla.

Pno.

1/363

D. *pointing to MOTHER* Ra - ther too late!

F. She ar - rived... Just _____ in time!

Vla.

Pno.

F. You can i - ma - gine now her po - si - tion and mine: she, as you see her, and

Vla.

Pno.

1/369

F. I who can-not look her in the eye.

Vla.

Vc.

Pno.

F. She sur - prised me in a place where she ought not to have

Vla.

Vc.

Pno.

F. known me; she saw me in a shame - ful and flee -

Vla.

Vc.

Pno.

F. - ting mom-ment of my life, a shame-ful and

Vla.

Vc.

Pno.

1/380

F. flee - ting mo-ment of my life. Here-af - ter the dra - ma

Vla.

Vc.

Pno.

1/386

F. you will per - ceive, ac-quires a tre - men - dous va - lue: for I brought them

Vla.

Vc.

Pno.

Bass Cl.

S. *p* Son

F. indicating SON Leave me a -

to my house, took them — all in. But he...

Vla.

Vc.

Pno. *f*

Bass Cl.

S. lone! I am not part of this!

F. What?

Vla. *p*

Vc. *p*

Pno. *p*

Bass Cl.

Daughter *to SON*

D.

You, you! Did you not re - fuse us

F.

You de - ny your role?

Vla.

Vc.

Pno.

Bass Cl.

D.

hos - pi - ta - - - li - ty?

S.

Son

I -

F.

That _____ is _____ a si - tu -

Vla.

Vc.

Pno.

Bass Cl.

S.

F.

Vla.

Vc.

Pno.

ma - gine when I saw ar - rive at our
a - tion in it - self!

1/396

Bass Cl.

Daughter

D.

S.

Vla.

Vc.

Pno.

We tres - passed on your king - - -
home this young

indicating DAUGHTER

Bass Cl.

D.

M.

S.

Dir.

F.

Vla.

Vc.

Pno.

dom! **Mother**

We act that role

wo - man with the chil - dren.

Director

I be - gin to see **Father**

Your a - loof - ness,

Bass Cl.

D.

M.

Dir.

F.

Vla.

Vc.

Pno.

passed on your king -

for which we have been cast,

an o - pera in

this cru - el - ty to your mo - ther,

Bass Cl. *p*

D. dom!

M. that role

S. Are you se - - - rious?

Dir. all of this, an o - - -

F. who re - turns home and fails to re - cog - nize her

Vla.

Vc.

Pno.

Bass Cl.

D. When you have a cha - rac - ter like me

M. to which we are born, that

S. I had ra - ther not dis - close my fee - lings.

Dir. - - - pera in all

F. son, now grown up...

Vla.

Vc.

Pno.

Bass Cl.

D.

M.

S.

Dir.

F.

Vla.

Vc.

Pno.

role _____

_____ of _____ this.

that _____ role _____ to

a role to

to which we _____

Leave me

1/411

Bass Cl.

D.

M.

S.

Dir.

F.

Vla.

Vc.

Pno.

which I was born!

are born.

out of it! Leave me out of it!

It's o - ri - gi - nal!

which we were born.

f

ff

Bass Cl.

Dir.

F.

Vla.

Vc.

Pno.

But don't all sing ___ at once!

See, she cries.

1/419

Bass Cl.

S.

F.

Vla.

Vc.

Pno.

to the DIRECTOR & FATHER, as they set about preparing the stage

What the de-vil ___ are you do-ing? What the de-vil are you do-ing?

S. *8* This is mad - ness! If we e-nact u-pon the

F. Time - less!

Vla. *p*

Vc. *p*

Pno. *p*

S. stage this exe - cra - ble.. you shall see what will come to pass. *exit, in a rage*

Vla.

Vc.

Pno.

1/429 Eb Clarinet *f*

Bass Cl. *f*

Vla. *f*

Vc. *f*

Pno. *ff*

E♭ Cl.

Bass Cl.

Vla.

Vc.

Pno.

The BOY comes forward for a few moments, then goes off to hide as the DAUGHTER and GIRL approach

to clarinet

Interlude: the Daughter

2/1

♩. = 56

E♭ Cl.

Pno.

p senza rigore, col canto

E♭ Cl. **Daughter**
Coming forward, to the GIRL

D. My lit-tle dar - ling! Are you frigh - tened? You know not

E♭ Cl.

D. — where we are? What is a stage? Just a place where

2/16

E♭ Cl.

D. peo-ple play. We need to act a co-me-dy now, what a hor-rid part you have to per-form!

E♭ Cl.

D. A gar - - - den...

E♭ Cl.

D. a foun - tain... look...

E♭ Cl.

D. — just — sup - pose it — is here.

2/39

E♭ Cl.  Clarinet (B♭) *pp*

Cl.  *p*

D.  Where? Why, right here in the cen - tre.

E♭ Cl. 

Cl. 

D.  It is all _____ make-be-lieve... _____

E♭ Cl.  *p*

Cl. 

D.  Ah, but I think a child would soo-ner have a make - be-lieve foun-tain than a real one, so she could

E♭ Cl. 

Cl. 

D.  play, _____ so she could play _____ in it.

2/58

E♭ Cl.

Cl.

D.

What a prank for the oth-ers!

Vla.

Vc.

f

pizz.

E♭ Cl.

Cl.

D.

f But for you, a - las! not quite such a joke: you who are real - life ____ and

p

f

p

f

p

arco

Vc.

E♭ Cl.

Cl.

D.

ac - tually play by a real foun-tain, by a real foun - tain that is big ____ and

Vc.

E♭ Cl.

Cl.

D.

beau - ti - ful, with e-ver so ma-ny li - lies re - flec-ted, re - flec -

Vc.

E♭ Cl.

Cl.

D.

- - - - - ted in the wa - ter...

Vc.

2/83

E♭ Cl.

Cl.

Vc.

E♭ Cl.

Cl.

Vc.

to bass clarinet

to clarinet

2/95

♩ = 112

Daughter

indicating SON

D. You are ig - nored on ac - count of that wretch there.

Vla.

Pno.

D. I am in the de - vil of a tem - per, and as for that lad... What do you have there?

Vla.

Pno.

2/103

pulls his hand out of his pocket and reveals a revolver

D. What are you hi - ding? Ah! where did you get this? where did you

Vla.

Vc.

Pno.

the BOY looks at her, but does not answer

D. *get this? I - diot! If it had been*

Vla. *pizz. f*

Vc. *pizz. f*

Pno.

D. *me, I would have shot one of those two, fa-ther and son, or both of them,*

Vla. *arco f*

Vc.

Pno.

2/114

♩ = 52

Part 2: the scene at Madame Pace's

D. *in-stead of kil-ling my-self!*

M. **Mother**
coming forward
Is not my pu-nish-ment the worst? _____

Vla. *p*

Vc. *arco p*

Clarinet (Bb)

Cl. *pp*

M. My God! Why are you so cruel? Is it not e - nough for one hu-man

Vla.

Vc.

Cl.

M. — to en - dure all this tor - ment? Must you then in - sist on o - thers be - hol - ding it

Vla.

Vc.

2/124 (♩=104)

Cl.

M. al - so?

Director *coming forward, with the FATHER, making preparations for the scene*

Dir. Let's have a look... a couch will do for a bed... here some-

Vla. *p*

Vc. *p*

Pno. *mf*

Cl. *p*

Dir. where... **Father** That will do fine.

F. And the lit - tle ta - ble for the pale blue en - ve - lope!

Vla.

Vc.

Pno.

Cl.

F. A mir - ror. And the screen! We

Vla.

Vc.

Pno.

2/133

Cl.

Bass Cl.

Bass Clarinet

F.

Vla.

Vc.

Pno.

must have a screen. Be - lieve me, it is a ter - ri - ble suf - fer - ing for us, —

— in these bo - dies of ours...

p

sfz

p

p

Director

F. stand why the po-et who breathed life in us failed to put us on the stage: it will be

Vla.

Vc.

Pno.

2/148

Cl.

Bass Cl.

Dir.

F.

Vla.

Vc.

Pno.

p

Do as best you can. Come on! The

dif - fi-cult to act me as I real - ly am!

Cl.

Bass Cl.

Daughter

D.

Dir.

Vla.

Vc.

Pno.

p

I fail, in truth to re - cog - nize the scene, but

sce - ne-ry is set!

Cl.

Bass Cl.

D.

M.

Dir.

Vla.

Vc.

Pno.

2/156

Cl.

Dir.

F.

Vla.

Vc.

Pno.

how, _____ how _____ I shall live it! **Mother**
I shall live it al - so when we com-mence! **Director**

This

"Ma-dame Pa - ce", where is she? **Father**
Yes, but where?
A - live... some - where. One mo-ment.

Cl.

F.

Vla.

Vc.

Pno.

If you would be so good as to lend me your *ar - ti-cles of fa-shion* for a mo - ment...

2/163

D.

M.

F.

Vla.

Vc.

Pno.

Daughter
Af-ter all, why not?

Mother
Af-ter all, why not?

Hang them here. Please be so kind.

D. There you are!

M. There you are!

Dir. **Director**

F. Why?

On dis - play; just like that.

Vla.

Vc.

Pno.

2/168

F. This will en - tice her to come here in per - son,

Vla.

Vc.

Pno.

F. *at - trac - ted by the ar - ti - cles of her trade.*

Vla. *cresc.*

Vc. *cresc.*

Pno. *cresc.*

F. *Look! _____*

Vla.

Vc.

Pno.

2/176

♩. = 66

Cl. *f*

Bass Cl. *f*

The door swings open and MADAME PACE enters

D. **Daughter**
There _____ she

Vla. *ff*

Vc. *ff*

Pno. *ff*

Cl.

Bass Cl.

D.

F. **Father**
is!
It is she! I said so, _____ did I not? _____

Vla.

Vc.

Pno.

Cl.

Bass Cl.

F.

Vla.

Vc.

Pno.

Cl.

Bass Cl.

Vla.

Vc.

Pno.

Cl.

Bass Cl.

Dir.

Director

What sort of

Vla.

Vc.

Pno.

Cl.

Bass Cl.

Dir.

trick is this? Where does she come from? What-e-ver next!

Vla.

Vc.

Pno.

Ex -

Cl.

Bass Cl.

P.

Vla.

Vc.

Pno.

you so an - xious to di - sa - vow

Cl.

Bass Cl.

P.

Vla.

Vc.

Pno.

my re - a - li - ty through mis - placed de - vo - tion to a

Cl.

Bass Cl.

P.

vul-gar sense of truth? _____ through mis - placed de - vo - tion to a

Vla.

Vc.

Pno.

2/203

Cl.

Bass Cl.

S.

vul - gar sense of truth, _____ Why ___ so dis - posed to re -

Vla.

Vc.

Pno.

Cl.

Bass Cl.

P.

Vla.

Vc.

Pno.

pu - di - ate my phy - sique,

Cl.

Bass Cl.

P.

Vla.

Vc.

Pno.

my phy - sique which is

Cl.

Bass Cl.

P.

Vla.

Vc.

Pno.

ma - ni - fest be - fore you,

ff

ff

f

f

ff

2/212

Cl.

Bass Cl.

P.

Vla.

Vc.

Pno.

cre - a - ted and lured here and a -

p

p

Cl.

Bass Cl.

P.

Vla.

Vc.

Pno.

roused by the ma - - - gic

pp pizz.

p

pp

Cl.

Bass Cl.

P.

Vla.

Vc.

Pno.

of the stage it - self,

pp

2/222

Cl.

Bass Cl.

P.

Vla.

Vc.

Pno.

p arco

pp

p

pp

a - roused, a - roused,

Cl.

Bass Cl.

P.

Vla.

Vc.

Pno.

pp

a - roused by the ma - gic of the

2/233

Cl.
 Bass Cl.
 P.
 Vla.
 Vc.
 Pno.

Why do you spurn _____ me, do you spurn _____

Cl.

Bass Cl.

P.

Vla.

Vc.

Pno.

me, she who has

Cl.

Bass Cl.

P.

Vla.

Vc.

Pno.

more en - ti - tle-ment, more en - ti - tle-ment, more en -

pp

pp

pp

pp

Cl.

Bass Cl.

P.

Vla.

Vc.

Pno.

ti - tle-ment to a - bide in this thea - tre, to a -

2/247

Cl.

Bass Cl.

P.

Vla.

Vc.

Pno.

bide in this thea - tre than you can e - ver en - joy, e - ver en -

Cl.

Bass Cl.

P.

joy, _____

Vla.

Vc.

Pno.

2/253

Cl.

Bass Cl.

P.

than you can e - ver en - joy, _____

Vla.

Vc.

Pno.

Cl.

Bass Cl.

P.

Vla.

Vc.

Pno.

Cl.

Bass Cl.

P.

Vla.

Vc.

Pno.

en -

joy,

2/259

Cl.

Bass Cl.

P.

Vla.

Vc.

Pno.

en - joy,

ff

ff

ff

ff

Cl.

Bass Cl.

P.

Vla.

Vc.

Pno.

Measures 1-4 of the score. The key signature has two flats (B-flat and E-flat). The time signature changes from 3/4 to 3/8, then to 6/8, and finally to 9/4. The Clarinet (Cl.) and Bass Clarinet (Bass Cl.) parts feature melodic lines with various ornaments and triplets. The Piano (P.) part is mostly rests. The Viola (Vla.) and Violoncello (Vc.) parts play sustained chords and moving lines. The Piano (Pno.) part provides harmonic support with chords and moving lines.

2/268

Cl.

Bass Cl.

P.

Vla.

Vc.

Pno.

Measures 5-8 of the score. The key signature has two flats (B-flat and E-flat). The time signature is 3/4. The Clarinet (Cl.) and Bass Clarinet (Bass Cl.) parts feature melodic lines. The Piano (P.) part has lyrics: "since I _____ am more life -". The Viola (Vla.) and Violoncello (Vc.) parts play sustained chords and moving lines. The Piano (Pno.) part provides harmonic support with chords and moving lines. Dynamics include *sfz* and *ff*.

Cl.

Bass Cl.

P.

Vla.

Vc.

Pno.

like than a - ny ca - ri - ca - ture, _____

Cl.

Bass Cl.

P.

Vla.

Vc.

Pno.

_____ more life - like than

Cl.

Bass Cl.

P.

a - ny ca - ri - ca - ture?

Vla.

Vc.

Pno.

2/277

Cl.

Bass Cl.

P.

Well, _____ here _____ I am,

Vla.

Vc.

Pno.

p

Cl.

Bass Cl.

D.

M.

P.

Dir.

F.

Vla.

Vc.

Pno.

here I am, here, here

The musical score is written for a chamber ensemble. The woodwind section includes Clarinet (Cl.) and Bass Clarinet (Bass Cl.). The string section includes Double Bass (D.), Viola (Vla.), Violoncello (Vc.), and Piano (Pno.). The Piano part is written for both hands. The lyrics "here I am, here, here" are written under the Piano staff. The score is in 3/4 time and features a key signature of one flat (B-flat).

2/284

[illegible]

Cl.
 Bass Cl.
 D.
 here she is!
 M.
 here she is!
 P.
 Ma - dame Pa - - -
 Dir.
 here she is!
 F.
 here she is!
 Vla.
 Vc.
 Pno.

2/292

This system of the musical score includes parts for Clarinet (Cl.), Bass Clarinet (Bass Cl.), Soprano (S.), Alto (A.), Tenor (T.), Bass (B.), Violin (Vla.), Viola (Vc.), and Piano (Pno.). The vocal parts (S., A., T., B.) have lyrics: "Pa - ce her - self stands e -". The instrumental parts (Cl., Bass Cl., Vla., Vc., Pno.) feature complex rhythmic patterns, including triplets and sixteenth notes, with a piano (*p*) dynamic marking.

Cl.

Bass Cl.

D.

M.

P.

Dir.

F.

Vla.

Vc.

Pno.

rect, e - rect, stands e - rect

rect, e - rect, stands e - rect

e - rect, e - rect, stands e - rect be -

rect, e - rect, stands e - rect

rect, e - rect, stands e - rect

p

2/299

This musical score is for a performance of "The Lord's Prayer." It features a vocal quartet (Soprano, Alto, Tenor, Bass) and a large instrumental ensemble. The vocal parts enter with the lyrics "be - fore us now!" in a simple, homophonic setting. The instrumental ensemble, including Clarinets, Bass Clarinet, Flutes, Oboes, Violins, Violas, Cellos, Double Basses, and Piano, provides a rhythmic and harmonic accompaniment. The score is written in common time (C) and includes various musical notations such as triplets, slurs, and dynamic markings like *p* (piano).

This musical score page features several staves for different instruments and voices. The top section includes a Clarinet (Cl.) and Bass Clarinet (Bass Cl.) staff, followed by five empty staves for voices labeled D., M., P., Dir., and F. Below these are staves for Viola (Vla.) and Violoncello (Vc.), and a grand staff for Piano (Pno.).

The Clarinet part begins with a melodic line in the first measure, followed by a rest in the second measure, and then a continuation of the melody in the third measure. The Bass Clarinet part plays a rhythmic accompaniment of eighth notes in groups of three, with some measures containing rests.

The voice parts (D., M., P., Dir., F.) are currently empty, with only a few notes visible in the first measure of each staff.

The Viola and Violoncello parts play a rhythmic accompaniment of eighth notes in groups of three, with some measures containing rests.

The Piano part features a complex harmonic structure, with the right hand playing chords and the left hand playing a bass line. The piano part includes a large, sustained chord in the first measure, followed by a series of chords and a large, sustained chord in the third measure.

Cl.

Bass Cl.

Vla.

Vc.

Pno.

Dir.

Director

What next?

Vla.

calando

Vc.

calando

Pno.

calando

2/310 ♩ = 66

M.

Madame Pace

Good hea-vens!

P.

Now you must wit-ness the scene!

Dir.

Vla.

Vc.

p

2/318

Madame Pace

P. 

If I am to help this fa - mily in its mi -

Vla. 

Vc. 

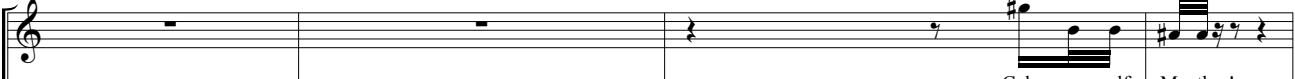
P. 

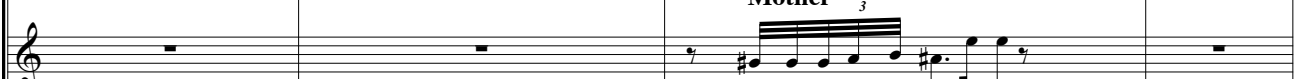
- se-ry... I have no de-sire to take ad-van-tage of this girl, I do not wish to be hard on her... but my

Vla. 

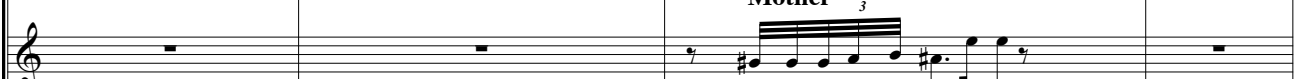
Vc. 

Daughter

D. 

Mother 

Calm your-self, Mo-ther!

M. 

You old de-vil! You mur-de-rer!

P. 

pa - tro-nage, my pa - tro-nage, comes at a price, comes at a price.

Vla. 

Vc. 

2/332

Cl.

Bass Cl.

p

p

Madame Pace *to DAUGHTER*

P.

There is pre - sent a gen - tle-man

Vla.

Vc.

Cl.

Bass Cl.

P.

de - si - rous of your com - pa-ny.

Vla.

Vc.

Cl.

Bass Cl.

P.

E-ven if he is not to your taste, my dear, he will not make a scene, there will en-sue no scan-dal.

Vla.

Vc.

2/345

 recitative

Cl.

Bass Cl.

F.

Father *indicating MOTHER*

Wait! _____ She was not with me when I came... they can-not con-front each o-ther yet

Vla.

Vc.

Pno.

f

Cl.

Bass Cl.

M.

Mother *indicating MADAME PACE*

Well _____ then, take that crea-ture a

F.

to MOTHER

or the whole thing is gi-ven a-way. You must wait out-side for your cue!

Vla.

Vc.

Pno.

2/351 *a tempo*

Cl.

Bass Cl.

M.

P.

Vla.

Vc.

Pno.

way al - so!

Madame Pace

Cer-tain - ly I leave!

But _____ first, I _____ pre -

ff

ff

ff

ff

p

p

p

Cl.

Bass Cl.

P.

Vla.

Vc.

Pno.

sent to this young la - dy — this gen - tle - man who seeks a com -

indicating DAUGHTER *indicating FATHER*

2/358

Cl.

Bass Cl.

P.

Vla.

Vc.

Pno.

pa - nion for so - lace.

f *f* *f* *f*

Cl.

Bass Cl.

P.

Vla.

Vc.

Pno.

8

fz

fz

Detailed description: This system contains measures 1 through 4. The Clarinet (Cl.) and Bass Clarinet (Bass Cl.) parts are in G major. The Clarinet has a melodic line with a flat in the second measure and a sharp in the third. The Bass Clarinet has a similar line, an octave lower. The Piano (P.) part is silent. The Viola (Vla.) and Violoncello (Vc.) parts are in G major. The Viola has a melodic line with a sharp in the second measure. The Violoncello has a similar line, an octave lower. The Piano (Pno.) part has a complex, rhythmic accompaniment in G major. The measure numbers 1, 2, 3, and 4 are indicated at the beginning of each staff.

Cl.

Bass Cl.

P.

Vla.

Vc.

Pno.

8

f

f

p

f

p

f

You have to per-form this scene one way or a - no-ther! Re - a - li - ty is hard to bear. Come on! You are in-tro-duced...

Detailed description: This system contains measures 5 through 8. The Clarinet (Cl.) and Bass Clarinet (Bass Cl.) parts are in G major. The Clarinet has a melodic line with a flat in the sixth measure. The Bass Clarinet has a similar line, an octave lower. The Piano (P.) part has a complex, rhythmic accompaniment in G major. The Viola (Vla.) and Violoncello (Vc.) parts are in G major. The Viola has a melodic line with a sharp in the sixth measure. The Violoncello has a similar line, an octave lower. The Piano (Pno.) part is silent. The measure numbers 5, 6, 7, and 8 are indicated at the beginning of each staff. The vocal line is written below the Piano part, starting in measure 5. The lyrics are: "You have to per-form this scene one way or a - no-ther! Re - a - li - ty is hard to bear. Come on! You are in-tro-duced..."

exit

P. *now I leave you a-lone to get on with it!*

Pno. *ad lib.* *f*

2/368

♩ = 160

Daughter *to FATHER*

D. *I am — here with — bowed head, mo - dest like.*

Vla. *leggiere* *p*

Vc. *pizz.* *p*

D. *Come on! Out with your voice! Say "Good mor - ning, Miss" — with that se -*

Vla.

Vc.

2/383

D. *duc - tive smile...*

F. **Father**

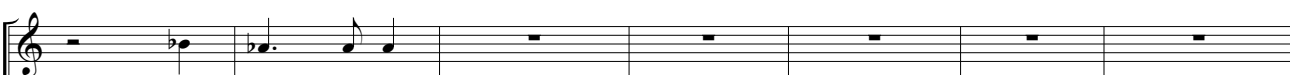
Good af - ter - noon, Miss! —

Vla.

Vc.

Pno. *p*

2/389

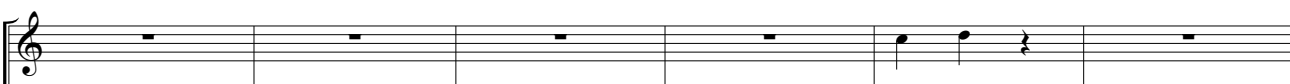
D.  Good af - ter-noon!

F.  I say... Is

Vla. 

Vc. 

Pno. 

D.  No, sir.

F.  this your first time here, sweet - heart? Well then,

Pno. 

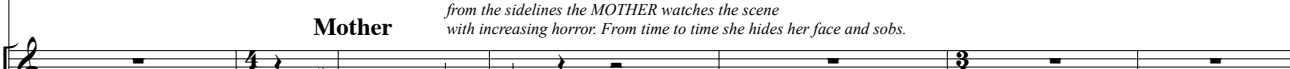
 2/400

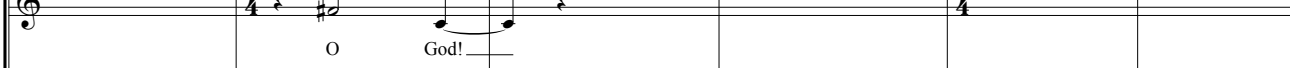
2/403

Cl.  *p*

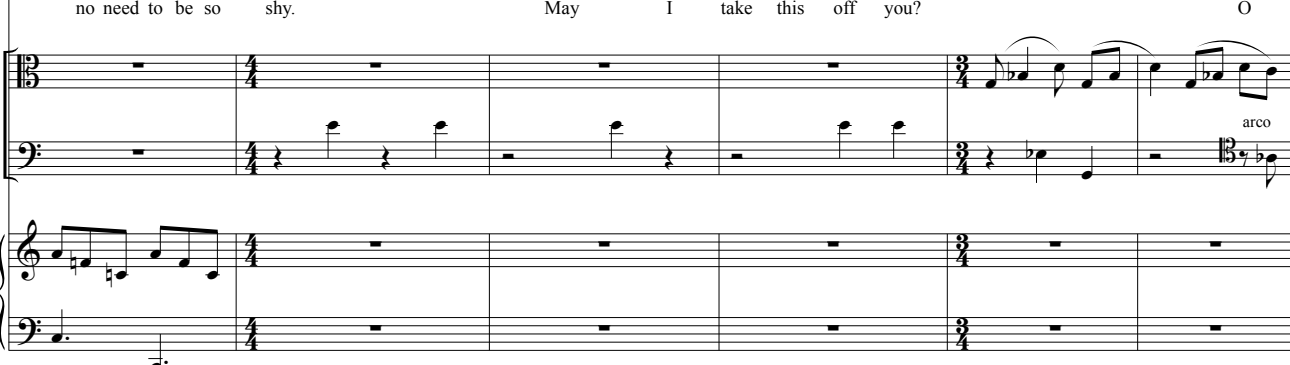
Bass Cl.  *p*

M.  **Mother** *from the sidelines the MOTHER watches the scene with increasing horror. From time to time she hides her face and sobs.*

F.  O God!

Vla. 

Vc.  *arco*

Pno. 

D. No, no! I will...

F. come now, al - low me to make you _____ re - laxed. _____

Vla.

Vc.

2/412

Cl.

Bass Cl.

D. **Director** **Daughter**

Dir. Pret-ty good, this scene. The best is co - ming now.

Vc. pizz.
 f

2/418

Cl. *p*

Bass Cl.

D.

Dir. **Director** There is a nice bit

F. **Father** Strange? Why strange? So

But it is so strange... We play our parts _____ so

Vla. *p* arco

Vc. *pp*

Cl. (♩=♩) 2/426

Bass Cl.

D. *now for — me you will see.* *to FATHER*
addressing FATHER *Make no sen - ti -*

Dir. *when she says "No, no", you say?*

F. *well, so well.*

Vla.

Vc.

Pno.

Cl.

Bass Cl.

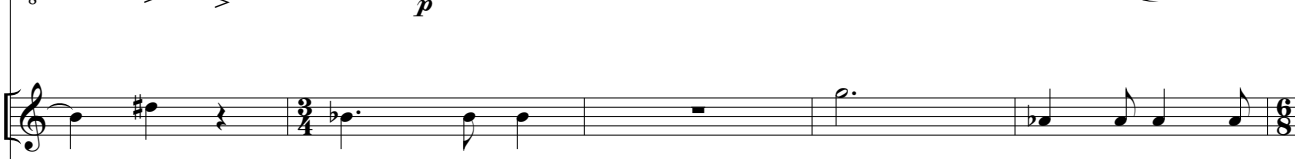
D. *men-tal ro-mance out of this in - tense - ly pain - ful e - pi - sode!* *to DIRECTOR*
Do you know how

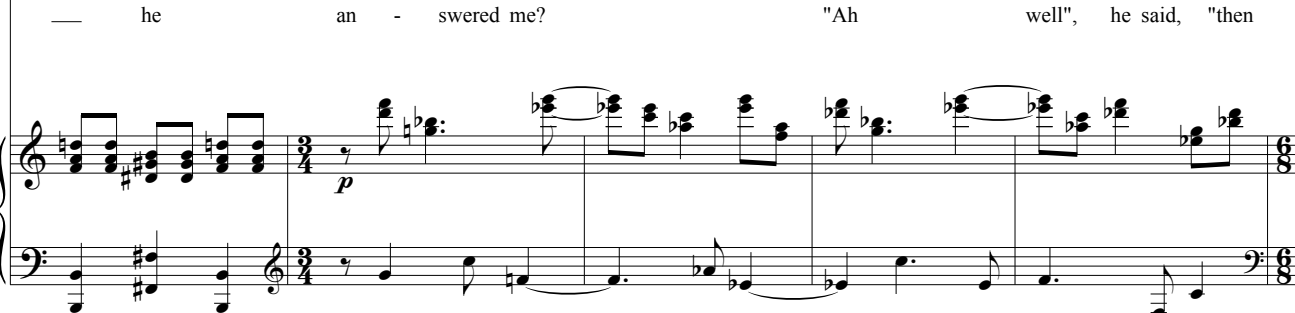
Pno.

2/434

Cl. 

Bass Cl. 

D. 

Pno. 

2/442

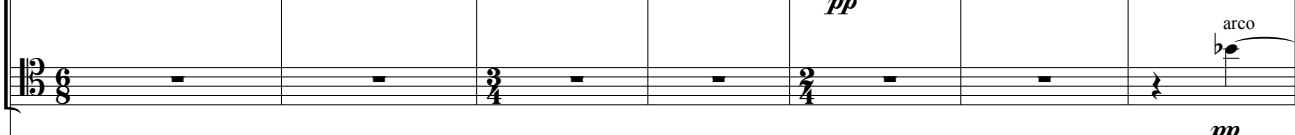
Cl. 

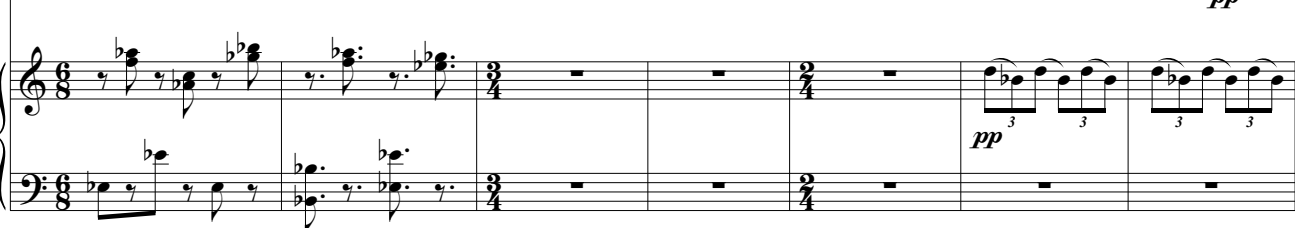
Bass Cl. 

D. 

Dir. 

Vla. 

Vc. 

Pno. 

D. *And with _____ these fin - - - gers _____ tin - - -*

Vla.

Vc.

Pno.

starting to undress

D. *- - - gling, tin - - - gling with _____ shame... _____*

Vla.

Vc.

Pno.

2/458

Cl.

Bass Cl.

D.

Dir. **Director** *Stop!* **The** *What are you doing?*

Vla.

Vc.

Pno.

Cl.

Bass Cl.

D.

Dir.

Vla.

Vc.

Pno.

real thing! I can-not stop! I must

It may be. But you can't do it now!

act my part! I will not spare him the hor - ror of

2/474

Bass Cl. *f*

D. being dis - co - vered in the arms of his child, in the arms of his

M. **Mother**
overcome with emotion
I can-not bear it. I can - not.

Dir. **Director**
But since it's hap - pened al - rea - dy... I

Pno. *mf*

2/482

Cl. *f*

Bass Cl. *f*

D. child.

M. It is ta - king place now.

Dir. don't un - der - stand!

F. **Father**
The e -

Vla. *f*

Vc. *f*

Pno. *f*

Cl.

Bass Cl.

M.

F.

Vla.

Vc.

Pno.

2/489

marcato

f

p

It hap - pens all the time. My tor -

ter - - nal mo - ment! She is here to catch me,

ment is not make be - lieve. I

pu - nish me e - ter - nal - ly for that one shame - ful mo - ment of my

indicating MOTHER

Bass Cl. *f* *p*

M.
live and feel e - very mo - ment of my tor - ture.

F.
life. She can but yield! This is my sen - tence:

Pno.

2/499

Bass Cl. *f*

M. *indicating DAUGHTER*
And she has run a - way, has left me, and _____ is

F.
the pas - sion that cul - mi - nates _____ in her fi - nal cry.

Pno.

2/505

♩. = 72

*The FATHER & DAUGHTER have slipped onto the couch***Daughter**
sotto voce

D.
lost.

M.
I can hear it, hear it still

Vla. *ppp*

Vc. *ppp*

Pno. *pp*

D. in my ears, I can hear it in my ears.

Vla.

Vc.

Pno.

2/522

D. That — cry — from — with —

Vla.

Vc.

Pno.

D. in me, that cry, — the surge, the surge, the surge of sound, the

Vla.

Vc.

Pno.

2/534

D. surge of sound — from with - in me... That — cry —

Vla.

Vc.

Pno.

D. from — with - in me, that cry, — the surge, the surge — of sound —

Vla.

Vc.

Pno.

D. from with - in me... that cry... —

Vla.

Vc.

Pno.

2/551

Cl. *p*

Cl.

D. Ly -

Vla. *p*

Vc. *p*

Pno. *8va*

Cl.

Cl.

D. - - ing like this with my head so

Vla.

Vc.

Pno. *8va*

Cl. Clarinet (Bb)

Cl. *p* *pp*

D. and my arms a - round his

Vla. *pp*

Vc. *pp*

Pno. *pp*

2/562

Cl.

Bb Cl.

D. neck,

Vla. *pp*

Vc.

Pno.

Cl. *pp*

Cl. *pp*

D. and — my arms a - round — his neck,

Vla.

Vc. *pp*

Pno.

2/567

Cl.

Cl.

D. I closed — my eyes —

Vla.

Vc.

Pno. *8va*

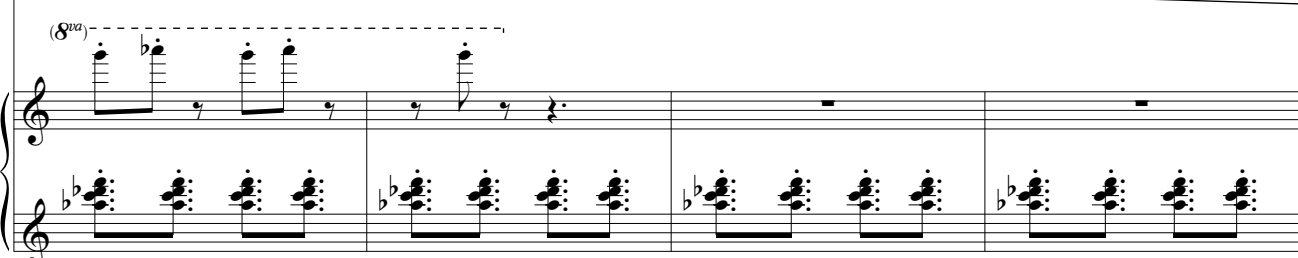
Cl. 

Cl. 

D. 
like this,

Vla. 

Vc. 

Pno. 

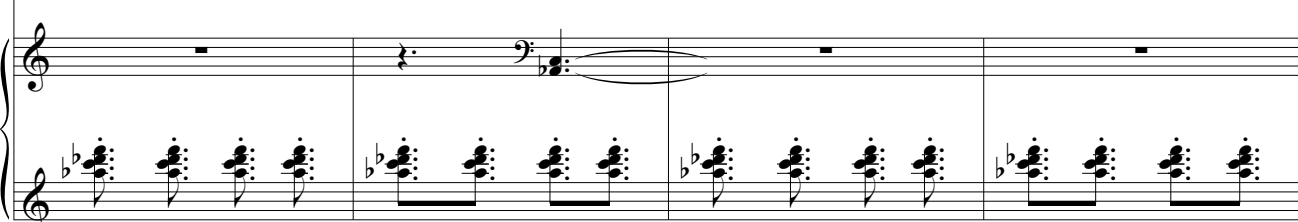
Cl. 

Cl. 

D. 
and let my head

Vla. 

Vc. 

Pno. 

2/579

Cl.

Cl.

D.

sink on his breast.

Vla.

Vc.

Pno.

8va

Cl.

Cl.

D.

Vla.

Vc.

(8va)

Pno.

2/584

Cl. *p*

Cl. *p*

D.

Vla. *p*

Vc. *p*

Pno. *sempre pp*

8va

2/591

Cl.

Cl.

D. *turning to MOTHER*

M. *Cry out, mo - ther!*

Mother
*coming forward and separating them,
distraught but without hysteria*

Stop! She is my

Vla.

Vc.

Pno. *8va*

3/1 $\text{♩} = 60$

Cl. *p*

Vla. *p*

Pno. *pp*

Vla.

Pno.

Part 3: the events in the garden

3/17

Director (*thinking hard, and working it out as he goes along*)

Dir. Ah yes, the next bit:

Vc. *p espress.*

Pno.

to MOTHER

Dir. leave it to me, and you'll see! It will go fine! You take up

Vc.

Pno.

Bass Clarinet

Bass Cl. *espress.*

M.

Dir. lodg-ings in his _____ house... *indicates FATHER*

Mother For all the good that

Vc.

Pno.

Bass Cl.

M.

Dir.

Vc.

Pno.

is to come of it... indicates SON indicates SON again so the

much to his an - noy-ance.. he shut him-self up in his room...

3/33

Bass Cl.

M.

Dir.

Vc.

Pno.

scene in his room? having an idea, and carried away by it

We must con - so - li - date the scenes:

Bass Cl.

Dir.

Vc.

Pno.

all the bet-ter to heigh - ten the il - lu - sion which we cre-ate _____

Bass Cl.

M.

Dir.

Vc.

Pno.

...with our act - ing!

_____ for our au - di-ence! The il - lu - sion of a re-

3/43

Bass Cl. *pp*

Dir. *3*
a - li - ty! **Father**

F. We have no o - ther e - xis - tence. Our re -

Vla. *p* *6*

M. **Mother**
When a cha - rac - ter is -

F. a - li - ty can - not al - ter be - cause it was de -

Vla.

M. born it ac - quires an in - de -

F. ter - - - - mined for all e - ter - ni -

Vla.

Vc. *p*

M. pen - dent mea - ning which was not i - ma - gined, -

F. ty: it does not change from day

Vla. *3*

Vc. *3*

M. *not i - ma - gined by its au - - - thor,*

F. *to day.*

Vla.

Vc.

M. *by its au - - - thor.*

Vla.

Vc.

Pno.

pizz.

p

3/61

M. *What is there then to mar - vel at? Born*

F. *The real world is mere - ly*

Vla.

Vc.

Pno.

arco

pp

pp

M. *a fan - ta - sy, yet chea - ted, yet chea -*

F. *tran-si-to-ry, a flee - ting il - lu - sion ta-king one form to-day and a - no-ther to -*

Vla.

Vc.

Pno.

Cl. *pp*

M. *- - ted of the stage!*

F. *mor-row, ac-cor-ding to chance, sub-ject to fee-lings, de-sires and in - tel-lect in*

Vla.

Vc.

Pno.

The GIRL comes forward and plays in the garden

The musical score is for a piece titled "The GIRL comes forward and plays in the garden". It is in 9/16 time, indicated by a "3/77" box and a tempo marking of 60. The score is for five instruments: Clarinet (Cl.), Bass Clarinet (Bass Cl.), Viola (Vla.), Violoncello (Vc.), and Piano (Pno.). The key signature has two flats (B-flat and E-flat). The tempo is marked "mp" (mezzo-piano). The score is divided into two measures. The first measure contains the main melodic and harmonic material, while the second measure continues the themes. The piano part features a complex rhythmic pattern in the right hand, with triplets and sixteenth notes, while the left hand plays a steady eighth-note accompaniment. The other instruments provide harmonic support and melodic lines, with the Viola and Violoncello often playing sustained notes or moving lines. The Bass Clarinet and Clarinet play similar melodic lines, often in octaves. The overall texture is dense and lyrical, typical of a chamber music setting of a poem.

This musical score is for the song "The Rose Tree" and is arranged for a five-piece ensemble. The instruments are Clarinet (Cl.), Bass Clarinet (Bass Cl.), Viola (Vla.), Violoncello (Vc.), and Piano (Pno.). The score is written in 2/4 time and features a key signature of one flat (B-flat major or D minor). The melody is primarily carried by the Clarinet and Bass Clarinet, with the Viola and Violoncello providing harmonic support. The Piano part is a complex, rhythmic accompaniment. The score is divided into two systems, each containing five staves. The first system covers measures 1 through 8, and the second system covers measures 9 through 16. The music is written in a standard musical notation style, with notes, rests, and bar lines clearly visible. The overall mood is light and melodic, typical of a folk song.

Cl.

Bass Cl.

Vla.

Vc.

Pno.

Cl.

Bass Cl.

Vla.

Vc.

Pno.

Cl.

Bass Cl.

Vla.

Vc.

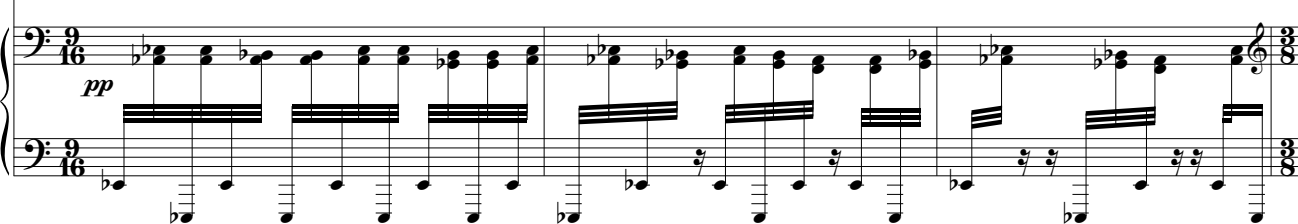
Pno.

3

[illegible]

Vla. 

Vc. 

Pno. 

3/98

**Director**

Dir. 

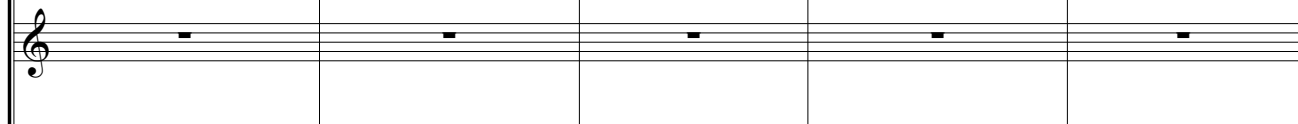
Vla. 

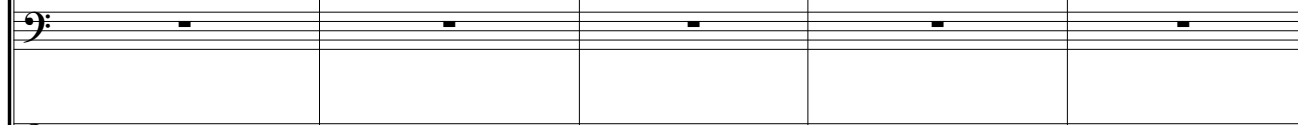
Vc. 

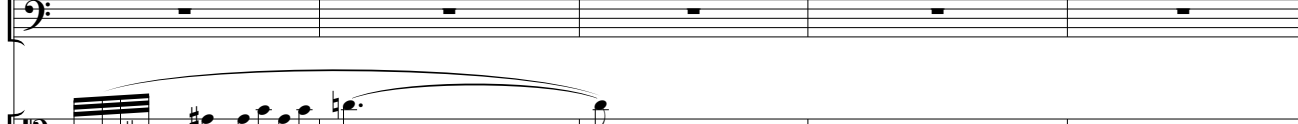
3/103

Daughter

D. 

M. 

Dir. 

F. 

Vla. 

Vc. 

Pno. 

D. *- sure: to see her hap - - - py and care - - -*

M.

Dir.

F.

Vla.

Vc. *pp*

Pno.

D. *free, hap - py, so*

M.

Dir. **Director**

F. *Well - - - then, e-very-thing shall hap-pen in the gar -*

Vla.

Vc.

Pno.

3/120

Cl. *ppp*

Cl. Clarinet (Bb) *ppp*

D. hap - - - py **Mother** and care - - - free in the

M. Ma - ny times we have

Dir. - den; and we'll group the o - ther scenes there.

F.

Vla.

Vc.

Pno.

Cl.

Cl.

D. gar - - - den, in the gar - - -

M. sought out we have sought

Dir. **Director** Here's a back - cloth with trees;

F. **Father** Il - lu - - - sions,

pizz.

Vla. *p*

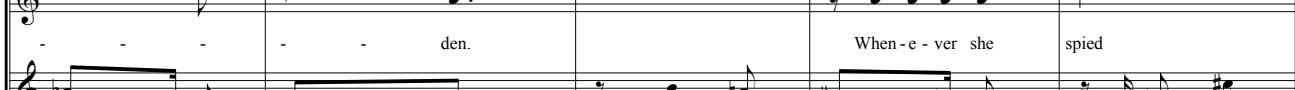
Vc.

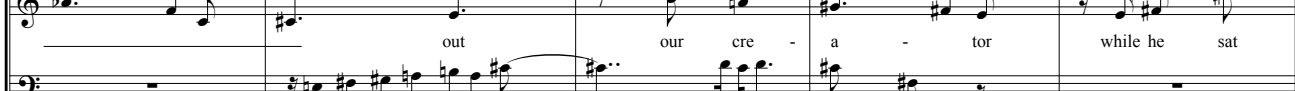
Pno.

Cl. 

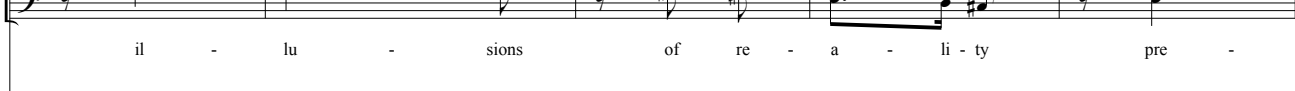
Cl. 

D. 

M. 

Dir. 

F. 

Vla. 

Vc. 

Pno. 

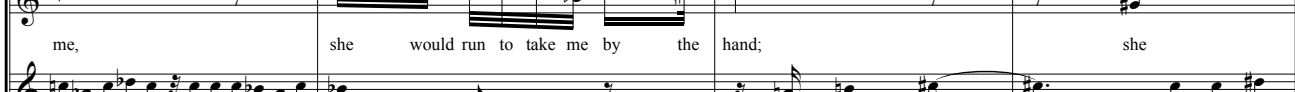
den.
out
our cre - a - tor while he sat
and this will do as a foun - tain.
il - lu - sions of re - a - li - ty pre -

3/133

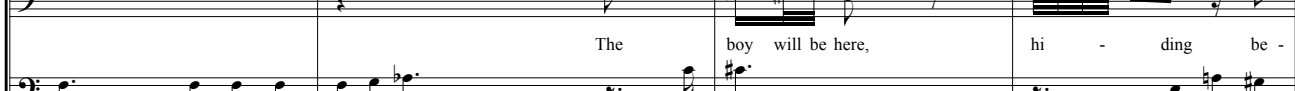
Cl. 

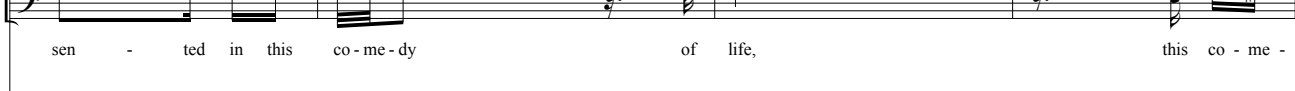
Cl. 

D. 

M. 

Dir. 

F. 

Vla. 

Vc. 

Pno. 

me,
she would run to take me by the hand; she
wri - ting and urged him to let us
The boy will be here, hi - ding be -
sen - ted in this co - me - dy of life, this co - me -

Cl. *loved to show me the flowers,*

Cl. *show me the flowers!*

D. *sing, to let us sing!*

M. *to the BOY the BOY comes forward fearfully Ah! What*

Dir. *hind the trees. Come a-long! What's the mat-ter?*

F. *dy of life that ne-ver, ne-ver, ne-ver ends,*

Vla.

Vc.

Pno.

Cl. *scenes, what a-rias we pro-posed to him!*

Cl. *Let's try it now! At this rate, we'll ne-ver be fi-nished!*

D. *ne-ver ends!*

M.

Dir.

F.

Vla.

Vc.

Pno.

♩ = ♩) **3/145** ♩ = 76

Cl. *p* ³

Cl. *p* ³

Dir. *leads the BOY behind the tree*
 Hide here... yes, like that.

Vla. *arco*
p

Cl.

Cl.

Dir. ³
 Show your head a lit-tle as if you were

Vla.

Cl.

Cl.

Dir. ³ ³ ³
 loo-king for some-one... Ex-cel-lent! Fine!

Vla.

3/158

Cl.

Cl.

D.

Daughter *indicates SON*

You must send him a - way... he's

Vla.

Pno.

p 3

Cl.

Cl.

D.

al - ways shut up in his room.

Son *(who has re-entered)*

De - ligh-ted! I could ask for no-thing bet - ter.

Vla.

Pno.

3

Cl. *to bass clarinet* *p*

S. **Son**
I have

Dir. **Director**
No! Where are you go - ing?

Vla. *p*

Vc. *p*

Pno.

Cl.

D. **Daughter**
He will stay...

S. *no-thing to do with it.*
Let me go!

F. **Father**
...to act the ter - ri-ble

Vla.

Vc.

Pno.

Cl.

S.

F.

Vla.

Vc.

Pno.

scene in the gar - den with his mo - ther.

Son

I shall act no - thing at

Cl.

D.

S.

Vla.

Vc.

Pno.

He is bound here for life.

Daughter

all. No - bo - dy can force me to act.

3/178

Cl.

D.

S.

F.

Vla.

Vc.

Pno.

We can!

to DIRECTOR

There was no scene be - tween

We can!

Cl.

S.

Vla.

Vc.

Pno.

me and her.

indicating MOTHER

Ask her!

Mother

M. Yes, _____ it is true. I

Vla.

Vc.

Pno.

M. went _____ to _____ his room _____

Vla.

Vc.

Pno.

3/191

M. _____ to emp-ty my heart to him of all the an - guish that tor - tures, of all _____ the

Vla.

Vc. *pp*

Pno. *pp*

Cl. *p*

M. an - guish that tor - tures me. **Son** It is true: and how it was.

S. I left. I do not care for scenes!

Vla.

Vc.

Pno. *pp*

3/202

♩ = 54

Cl. *f* Bass Clarinet *p*

Bass Cl. *f* *p*

Daughter

M. **Mother** If on - ly our au - thor would go a - way,

S. **Son** An au - thor's fan - ta - sy brought us forth em -

Dir. **Director** We can, we can no lon - ger in - ha - bit a hall

F. **Father** One can - not ar - gue at lei - sure!

The mask is real and fixed for

Vla. *f* *p*

Vc. *f* *p*

Cl.

Bass Cl.

D.

M.

S.

Dir.

F.

Vla.

Vc.

would go a - way, _____ lea - ving me a - lone

balmed a - live, _____ to e - xist

_____ of mir - rors _____ which freeze our

Dra - ma is ac - tion not phi - lo - so - phy! I, too, _____

all time, but its in - car - na - tion, its in - car -

Cl.

Bass Cl.

D.

M.

S.

Dir.

F.

Vla.

Vc.

pp

pp

pp

pp

in my sha - dow, _____ lea - ving me a - lone

on the thre - shold _____ be-tween no - thing and e -

i - mage in _____ an end-less dis - tor - tion, in an end - less dis - tor - tion.

have my role to ful - fill: and we have to reach the fi - na - le!

na - tion is its _____ de - struc - tion.

Cl.

Bass Cl.

D.

M.

S.

Dir.

F.

Vla.

Vc.

in my sha - dow.

ter - ni - ty.

Mind you, mu-sic chan - ges things, dis-torts time it - self...

(♩ = 108)

3/218

Cl.

Bass Cl.

D.

M.

S.

F.

Vla.

Vc.

Pno.

f

f

Ah!

Ah!

Ah!

Ah!

f

f

ff

Cl. *p*

Bass Cl. *p*

D.

M.

S.

F.

Vla. *p*

Vc. *p*

Pno.

3/228

Cl.

Bass Cl.

D.

M.

S.

F.

Vla.

Vc.

Pno. *ffz* *ffz* *ffz* *ffz* *p*

Mother to SON *desperately*

If you could on - ly

Cl. Bass Cl. D. M. S. Dir. F. Pno.

Director *to SON* **Son** **Daughter** *to SON* **Father** *going to SON in a great rage; MOTHER, frightened, tries to separate them*

tell us what you feel in your
You must act this scene for me.
I shall
Have you no —
heart. Please! Please! You have to
do no - thing! And for the sake of heaven
Just show me what
For the sake of your mo - - - - - ther...

pp *pp*

Cl.
Bass Cl.

D.
M.
S.
Dir.
F.

Pno.

cou - rage? You have to o - bey! ____ Please!

o - bey! ____

do stop... Have you no shame?

hap-pened! Please! You have to o - bey! ____

You have to o - bey! ____ Please!

Cl.
Bass Cl.

D.
M.
S.
Dir.
F.

Pno.

I will not act my part!

Well then, tell me

The musical score is written for a chamber ensemble. The vocal parts (Cl., Bass Cl., D., M., S., Dir., F.) are in a key with two flats (B-flat major or D-flat minor). The piano accompaniment (Pno.) is in the same key. The score is divided into two systems. The first system contains four measures of music. The second system contains four measures of music. The vocal parts have lyrics in English. The piano accompaniment consists of chords and single notes.

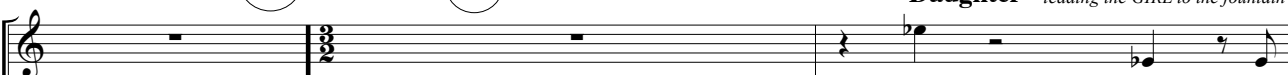
S.  With - out a word!

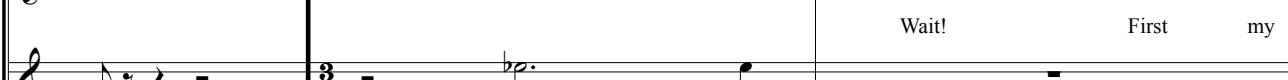
Dir.  what hap-pened. You left _____ the room? ____

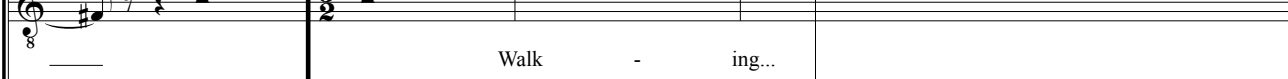
Pno. 

(♩=♩) **3/252** (♩=54)

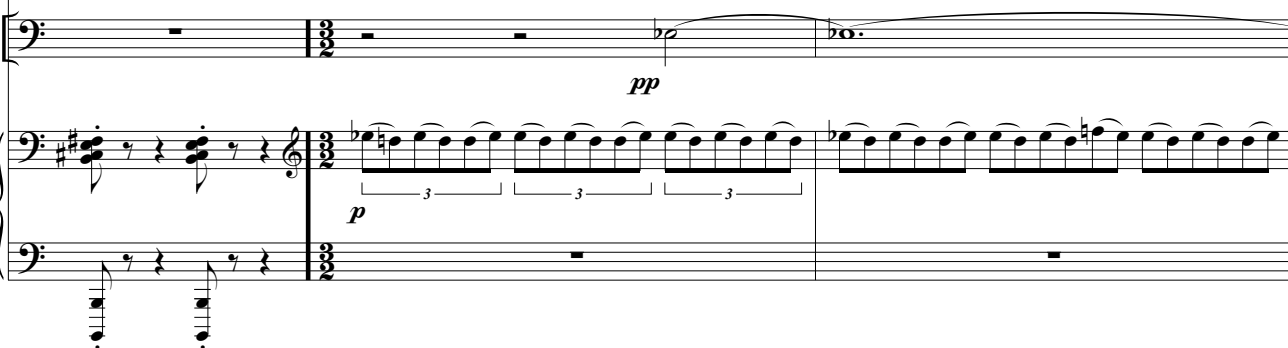
Daughter *leading the GIRL to the fountain*

D.  Wait! First my

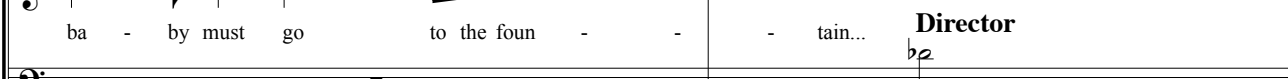
S.  Walk - ing...

Dir.  Then what?

Vc.  *pp*

Pno. 

D.  ba - by must go to the foun - - tain... **Director**

Dir.  Well?

Vc. 

Pno. 

Son

S. *8* Why on earth do you in-sist? It's ter - ri-ble.

Dir. Walk-ing in the gar - den?

Vc.

Pno.

Seeing the MOTHER who is trembling as she looks towards the fountain

Dir.

The

Vc.

Pno.

3/262

Bass Cl. *8* *p* The SON slowly assumes his role

S. There in the foun - tain...

Dir. ba - by?

F. **Father**
indicating MOTHER
She _____

Vc.

Pno.

Bass Cl.

S.

Dir.

F.

Vc.

Pno.

And then you...

fol-lowed him...

to SON, anxiously

I ran

3/268

Bass Cl.

S.

Vla.

Vc.

Pno.

o - - - ver to her;

p

Bass Cl.

S.

Vla.

Vc.

Pno.

as I dragged her out _____ of the wa -

Cl.

Bass Cl.

S.

Vla.

Vc.

Pno.

ter I saw the

Cl.

Bass Cl.

S.

Vla.

Vc.

Pno.

boy stan - ding quite still,

As the SON pulls the dead GIRL from the fountain and looks to where the BOY is hidden.

3/278

Cl.

Bass Cl.

S.

Vla.

Vc.

Pno.

with eyes of a mad - man, watch - - -

ing the ba - by drow - - - ning...

Cl.

Bass Cl.

M.

Vla.

Vc.

Pno.

Cl.

Bass Cl.

M.

Vla.

Vc.

Pno.

*A shot rings out .
Horried, everyone goes slowly towards the BOY,
except for the DAUGHTER, who takes the dead GIRL into her arms.
The BOY is fatally wounded, and the others carry him off.*

Mother

My son!

Help! _____ Help! _____

Cl.

Bass Cl.

D.

Dir.

Vla.

Vc.

Pno.

Director

Is he woun - ded?

Daughter

Tru - - - ly,

She leaves, with the others

dead!

On - ly il - lu - sion, I hope! _____

3/291

Cl.

Bass Cl.

Dir.

F.

Vla.

Vc.

Pno.

Father

with a terrible cry

Il - lu - - - - -

- - - sion? It _____ is for real! _____

3/295

Cl.

Bass Cl.

Dir.

F.

Vla.

Vc.

Pno.

Director

Il - lu - sion, re - a - li - ty? To hell with it

all! Ne-ver in all my life... Where is my

Dir. *cast?* *What a waste!* *I've lost a whole re-*

Vla. *cast?*

Vc. *cast?*

Pno. *cast?*

He packs up; looks for the light switch again... before he finds it - blackout.

Dir. *hear - sal o - ver this per - for - mance!*

Vla. *hear - sal o - ver this per - for - mance!*

Vc. *hear - sal o - ver this per - for - mance!*

Pno. *hear - sal o - ver this per - for - mance!*

Vla. *hear - sal o - ver this per - for - mance!*

Vc. *hear - sal o - ver this per - for - mance!*

Pno. *hear - sal o - ver this per - for - mance!*