

VIOLIN
Volume One

THE INTERMEDIATE STRING CLASS

by

Samuel Gardner & Herbert S. Gardner

THE INTERMEDIATE STRING CLASS: Teachers Manual and Full Score

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To the student.....

Congratulations! You are about to begin the next part of your musical training. I hope that you will find it exciting, entertaining and valuable. The reason that this book is fun to use is that it makes you part of a real string ensemble right from page one. Whether you are in a small group or a large one, you will have responsibilities as an individual musician in making the group perform at its best. In fact, you will have the most fun if you can find several classmates or string-playing friends who can form a quartet or quintet so that you can practice together as a *Chamber Music* group.

Keep in mind that as a member of a string orchestra, string class or string ensemble the part you play is as important as any other part. What you need to remember is that you are making real music as both an individual player and as a member of a larger organization.

In this book you will come across new words and phrases, ideas, musical styles and technical terms. Please do not hesitate to ask your teacher to explain them to you. It will make for more interesting class lessons.

Good luck!

Herbert S. Gardner

HOW TO USE THIS BOOK!

The Intermediate String Class is organized into 15 key-centered chapters divided into two volumes. These are developmentally linked by a series of graduated steps.

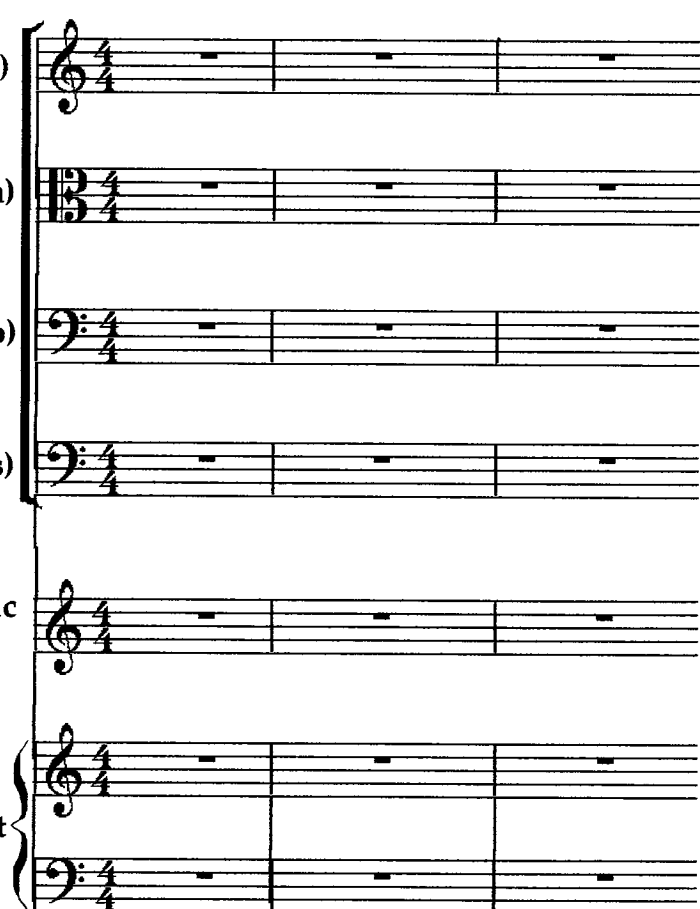
The **Teachers Manual** contains a full score and an overview of the new work to be covered in each chapter. This materially aids in the preparation of lesson plans. Each numbered line lists the new work to be introduced in that line, teaching suggestions specific to the new work, and on-going reminders to the teacher. Many additional exercise lines and familiar tunes are provided for extra drill and reinforcement. A sample of a portion of a score page appears below. (Note that in the actual score the identifications of the instruments and the accompaniment staves are *not* included in the interest of space economy.)

(Title of Line, if any)

(NEW WORK PRESENTED
IN THIS LINE)

(Teaching suggestions follow
in this space)

1 (line number - same as in students' books)



Compare the foregoing sample with the first score page to see how an actual work, with teaching suggestions, is formatted.

The success which this book promises is based upon two central ideas: (1) that real music, supported by correct harmonies, counterpoint and voice leading promotes the musical growth of the student, and, (2) that, at this point in the development of young players, the fingers of the left hand have been freed of the constrictions previously imposed by tapes on the fingerboard, finger patterns or the habituation of holding fingers down on the string past the correct rhythmic value of the pitch being played. In other words, "one note, one finger!"

Chapter 1, in C major, has been designed to assist teachers in the accomplishment of this sometimes daunting task. Take this opportunity to enable your students break out of the "D major mold" by requiring them to be responsible for their own intonation. Basically, this is facilitated by asking them two questions: (a) Does it sound right? and (b) How can it be improved?

The teacher must now focus on the ear-training aspects of string teaching and playing. This is a central purpose of the book. Teaching suggestions for achieving this are included throughout. The two piano parts support this goal.

The single staff, **Basic Harmonic Support**, is included for teachers whose piano skills may be limited, or who prefer to use a "one-hand" technique. The full piano, **Enriched Harmonic Support**, provides complete accompaniments

GETTING STARTED

Begin with Chapter I. (C Major) and continue in sequence. Drill material, tunes and review exercises are included in each chapter. It is a good idea to occasionally go back to previously learned work for review and reinforcement.

When preparing performance materials, it has been found useful to return to the appropriate chapter in *The Intermediate String Class* to get the players warmed up in a "new" key prior to introducing a new piece.

CHAPTER I - C MAJOR

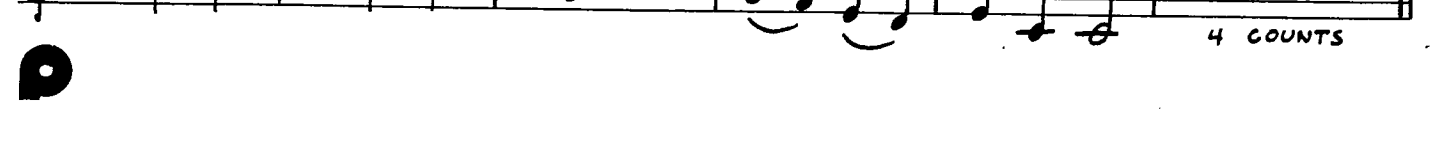
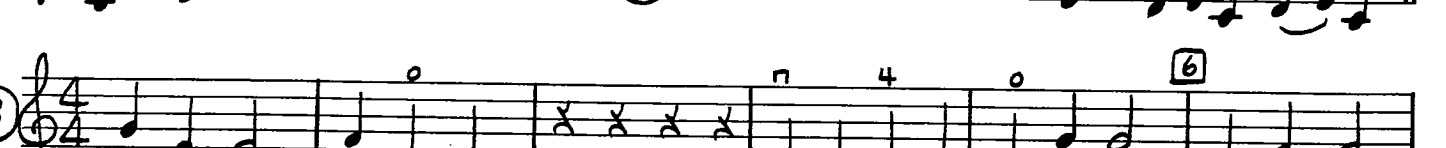
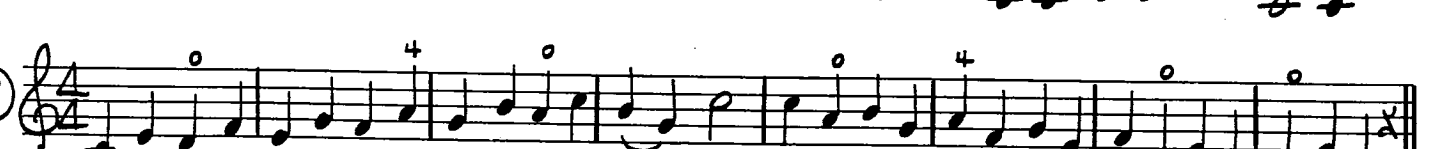
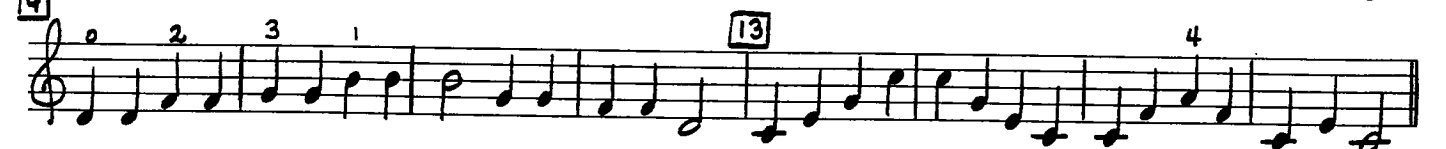
VIOLIN 1

FIRST POSITION (I) UNTIL CHAPTER 9

PLUCK TO TEST

SOL LA TI DO

0 1 2 3 3 0 1 2 3 0 1 2 1 0 3 2 1 0 3



WHOLE REST

4 COUNTS

BELOW FIRST OCTAVE
C B A G
3 2 1 0

3 2

HALF REST

2 COUNTS

4

5

9

13

0

TWO EIGHTHS IN TIME OF ONE QUARTER

5

COUNT 1 2 3 4 1 2 3 4

11

4

4

5

1-2 3-4

9

4

5

9

4

5

9

13

4

4

5) *Pizz., THEN ARCO*

T/E

Boxed measure numbers: 5, 7, 9, 13, 17

CHAPTER 2 - G MAJOR

C MAJOR, MODULATING TO G MAJOR-ASCENDING CHROMATIC

1) F HALF F# 2 STEP 2 G 3 G MAJOR TIE WHOLE NOTE 4 COUNTS

2) WITHOUT SIGNATURE 0 1 2 3 0 1 2 3 2 1 0 3 2 1 0

3) G MAJOR KEY-SIGNATURE 0 1 2 3 0 1 2 3 2 1 0 3 2 1 0

4) 0 2 0 3 5 3 1 3

5) BILLY BOY 0 2 0 3 5 3 1 3

6) 0 2 0 3 5 3 1 3

7) 0 2 0 3 5 3 1 3

8) 0 2 0 3 5 3 1 3

1

2

3

4

5

6

7

8

9

10

EXTENDING SCALE

ROCK OF AGES

PLAY TWICE

CHROMATICS IN G MAJOR

(2) VIOLIN 6

6

UNISON AND ENSEMBLE F# F#

First system of musical notation for Unison and Ensemble exercise. It consists of two staves, Treble and Bass clef, in G major (one sharp). The key signature is indicated by a sharp sign on the F line. The time signature is 4/4. The notation includes various rhythmic values and fingerings. Above the first staff, there are markings 'F#' and 'F#' with a '2' below each. Above the second staff, there are markings 'F#' and 'F#' with a '2' below each, and 'HALF STEP' written between them. The system ends with a double bar line and a repeat sign.

UNISON

Second system of musical notation for Unison exercise. It consists of two staves, Treble and Bass clef, in G major. The notation includes various rhythmic values and fingerings. Above the first staff, there are markings 'C' and 'C#' with a '2' below each, and 'HALF STEP' written between them. Above the second staff, there are markings 'C' and 'C#' with a '3' below each, and 'HALF STEP' written between them. The system ends with a double bar line and a repeat sign.

UNISON

THURINGIAN FOLK SONG

Third system of musical notation for Thuringian Folk Song. It consists of two staves, Treble and Bass clef, in G major. The notation includes various rhythmic values and fingerings. Above the first staff, there are markings '4', '0', and '5'. Above the second staff, there are markings '9', '13', and '4'. The system ends with a double bar line and a repeat sign.

TWO-OCTAVE ARPEGGIOS
IN STYLE OF A CANON

Fourth system of musical notation for Two-Octave Arpeggios. It consists of three staves, all in Treble clef, in G major. The notation includes various rhythmic values and fingerings. Above the first staff, there are markings '4', '7', and '5'. Above the second staff, there are markings '9' and '7'. Above the third staff, there is a marking '13'. The system ends with a double bar line and a repeat sign.

CHROMATIC ENSEMBLE

0) 

ENSEMBLE THEME
BROAD STYLE

CHORALE IN G MAJOR

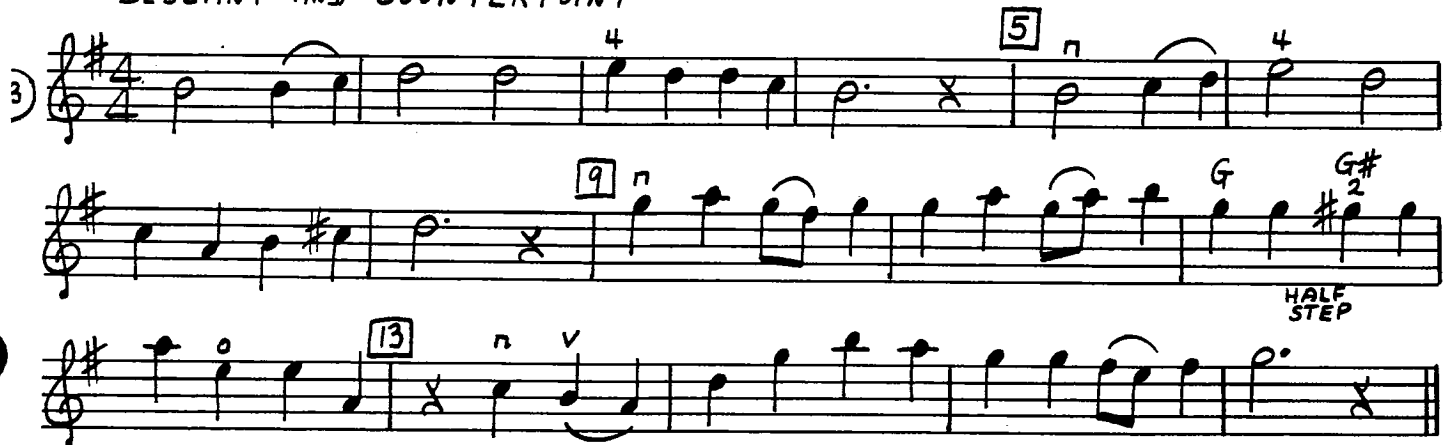
1) 

PREPARATORY ENSEMBLE STUDIES

FOR "ABIDE WITH ME"

2) 

DESCANT AND COUNTERPOINT

3) 

ABIDE WITH ME
CONCERT VERSION IN G MAJOR

(2) VIOLIN 8

UNISON AND ENSEMBLE 4

Measures 1-13. Key signature: G major (one sharp). Time signature: 4/4. Section: UNISON AND ENSEMBLE 4. Measure numbers 4, 5, 9, 13 are indicated. Includes a fermata over measure 13.

OLD ENGLISH DANCE

UNISON AND ENSEMBLE

C MAJOR REVIEW
TEST

UPPER PART OF BOW

Measures 14-22. Key signature: C major (no sharps or flats). Time signature: 4/4. Section: C MAJOR REVIEW TEST. Measure numbers 5, 9, 13 are indicated. Includes a fermata over measure 22.

MODULATION ENSEMBLE

C MAJOR

C TO G TO D MAJOR

Measures 23-30. Key signature: C MAJOR, C TO G TO D MAJOR. Time signature: 4/4. Section: MODULATION ENSEMBLE. Measure numbers 5, 9, 14 are indicated. Includes a fermata over measure 30. Includes a 'RIT - - - - -' marking over measures 27-29.

D MAJOR SCALE - FIRST OCTAVE

D E F# G A B C# D

REPEAT THREE TIMES

EIGHTH
REST

THE MYSTERIOUS DOT - NOTE TO NOTE

FROM TIE TO DOT DOTTED QUARTER AND EIGHTH NOTE IN 4/4 TIME (♩. ♩ ♩)

SINGLE FLAG EIGHTHS TIE DOT STARTS SECOND QUARTER

COUNT 1 2 - 3 4 1 2 - 3 4 1 2 - 3 4 1 2 - 3 4 1 2 - 3 4

D MAJOR F# C#

DRILL THE DOT

PLAY TWICE

1 2 - 3 4 1 2 - 3 4

FROM TIE TO SLUR FOR THE DOTTED QUARTER AND EIGHTH (BEAMED EIGHTHS)

1 2 - 3 4 1 2 - 3 4

9 13 4

DOTTED QUARTER IN 2/4

JOY TO THE WORLD

NEW TIE

HANDEL

1 2 1 2 -

13 4 17

THE MYSTERIOUS DOT STARTS THE FOURTH QUARTER

COUNT 1 2 3 4 - 1 2 3 4 - 1 2 3 4 -

4 1 2 3 4 -

4

UNISON CHROMATICS IN D MAJOR

(CHROMATICS ARE HALF STEPS)

VIOLIN II

REPEAT THREE TIMES

1)

SCALE DESIGN WITH CHROMATICS

REPEAT THREE TIMES

5)

SEPARATE BOWS FIRST

CHROMATIC WALTZ IN UNISON

6)

9 REPEAT AS IN NO. 14

PREPARATORY CHROMATIC ENSEMBLE *

RHYTHMIC VARIATION OF "LARGO"

1)

LARGO

CONCERT VERSION IN D MAJOR

FROM "NEW WORLD SYMPHONY"

BY A. DVOŘÁK
(ADAPTED)

UNISON AND ENSEMBLE

8 **SLOWLY**
MELODY 4

A *p*

B **HARMONY**

9 *n*

13 **PART A TACET SECOND TIME TO 17**

pp

17 **PLAY 2nd TIME TO END**

21 *cresc.*

25 *f*

Dim.
Solo

RIT. - - -

LOWERED 3RD, 6TH AND 7TH STEPS OF THE SCALE

The image shows a handwritten musical score for building the D minor scale from D major. It consists of four staves of music in 4/4 time, with notes and accidentals. The notation is as follows:

- Staff 1:** Starts with a bracket labeled "D MAJOR" over the first four notes (D, E, F#, G). Below the staff, "3RD STEP" is written above the F# note, and "D MINOR PARALLEL FORM" is written below the staff. The rest of the staff contains the notes of the D minor scale: A, B, C, D, E, F, G, A, B, C, D, E, F, G, A, B, C, D.
- Staff 2:** The first four notes are D, E, F, G. Below the staff, "LOWER 3RD STEP" is written above the F note, and "BUILDING MELODIC MINOR ON D" is written below the staff. The rest of the staff contains the notes of the D minor scale: A, B, C, D, E, F, G, A, B, C, D, E, F, G, A, B, C, D.
- Staff 3:** The first four notes are D, E, F, G. Below the staff, "LOWERED SIXTH AND SEVENTH STEPS FOR MELODIC MINOR" is written above the staff. The rest of the staff contains the notes of the D minor scale: A, B, C, D, E, F, G, A, B, C, D, E, F, G, A, B, C, D.
- Staff 4:** The first four notes are D, E, F, G. Below the staff, "RAISE 6TH 7TH STEPS" is written above the staff. The rest of the staff contains the notes of the D minor scale: A, B, C, D, E, F, G, A, B, C, D, E, F, G, A, B, C, D.

Additional annotations include "D MAJOR" at the top left, "D MINOR PARALLEL FORM" below the first staff, "LOWERED THIRD STEP" below the first staff, "BUILDING MELODIC MINOR ON D" below the second staff, "LOWERED SIXTH AND SEVENTH STEPS FOR MELODIC MINOR" above the third staff, and "RAISE 6TH 7TH STEPS" above the fourth staff.

MAJOR AND MINOR MODES

D MAJOR

D MINOR- MELODIC FORM

SEPARATE STROKES FIRST

HATIKVAH IN D MINOR

ISRAELI NATIONAL ANTHEM

Handwritten musical score for "The Rose Tree" on three staves. The music is in 4/4 time and G major. Measure numbers 8, 13, and 17 are boxed. Performance instructions include "LOW 7TH BROADEN" with a dashed line and "n v" below it.

TWO- OCTAVE CONCEPT IN MAJOR AND MINOR

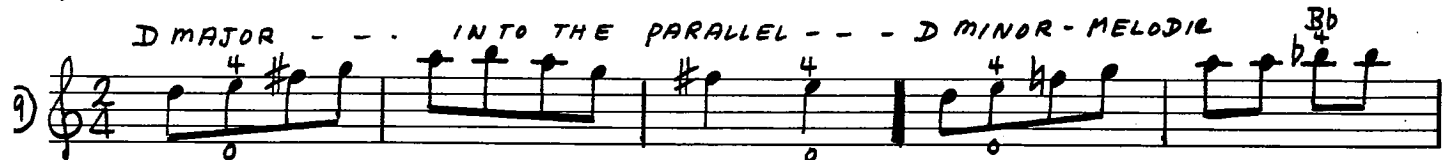
FIRST OCTAVE IN D MAJOR (INCOMPLETE SECOND OCTAVE)

1) 

D MINOR - MELODIC FORM

3) 

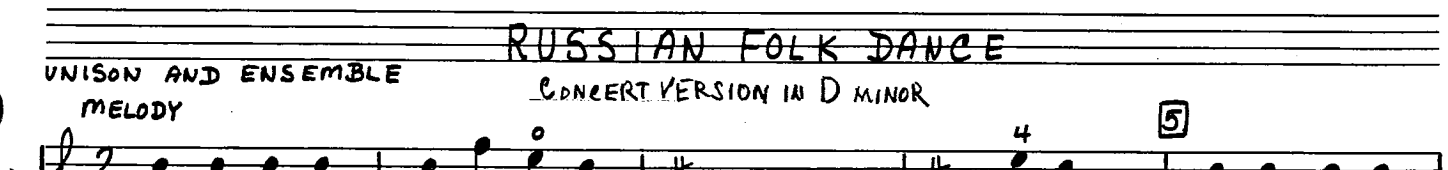
D MAJOR - - - INTO THE PARALLEL - - - D MINOR - MELODIC

9) 



RUSSIAN FOLK DANCE

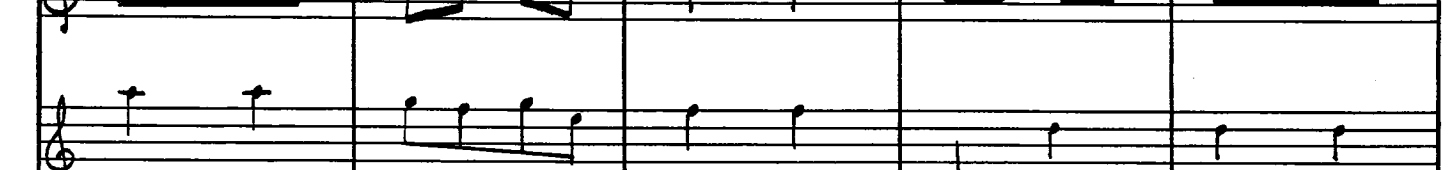
UNISON AND ENSEMBLE MELODY CONCERT VERSION IN D MINOR

1) 

DESCANT - HATIKVAH



9 

13 

LOW 7TH 

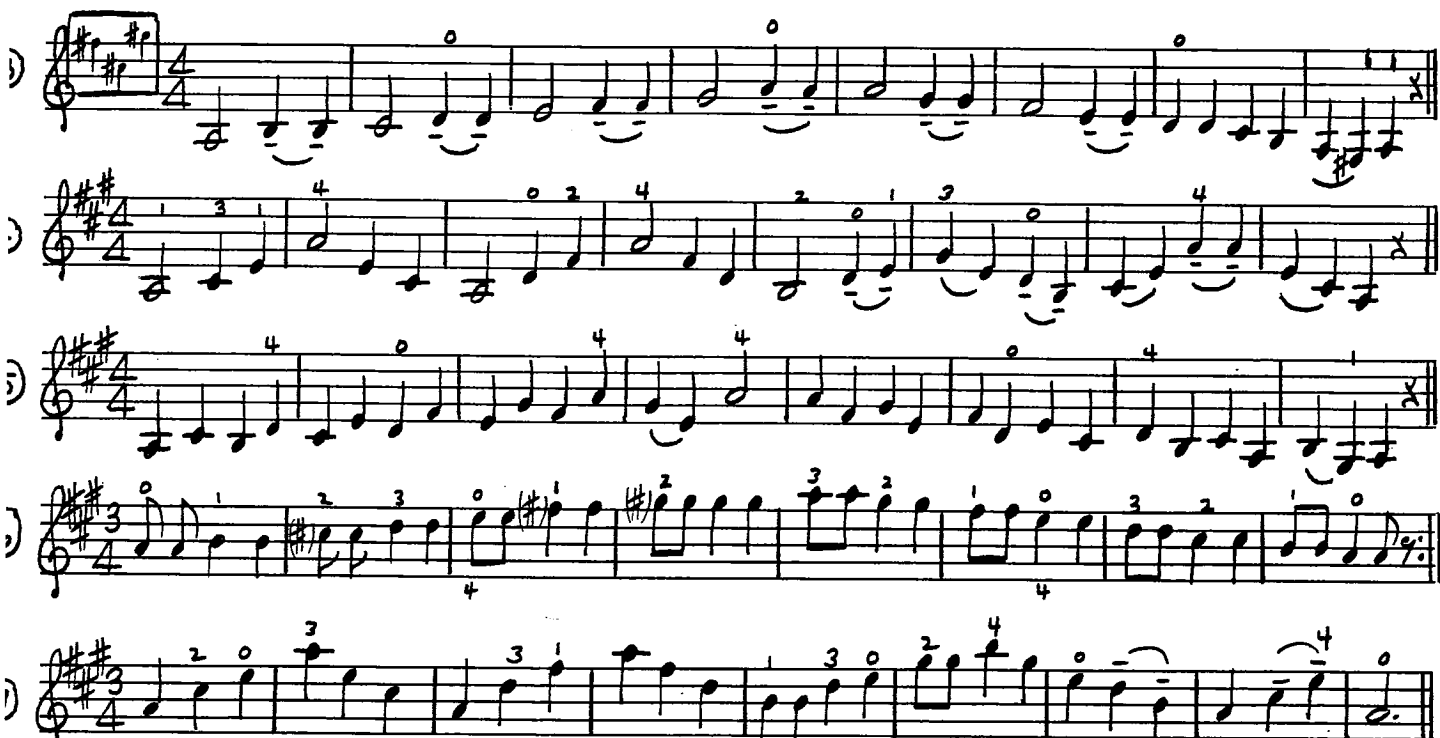
C MAJOR MODULATION . . . TO . . . A MAJOR



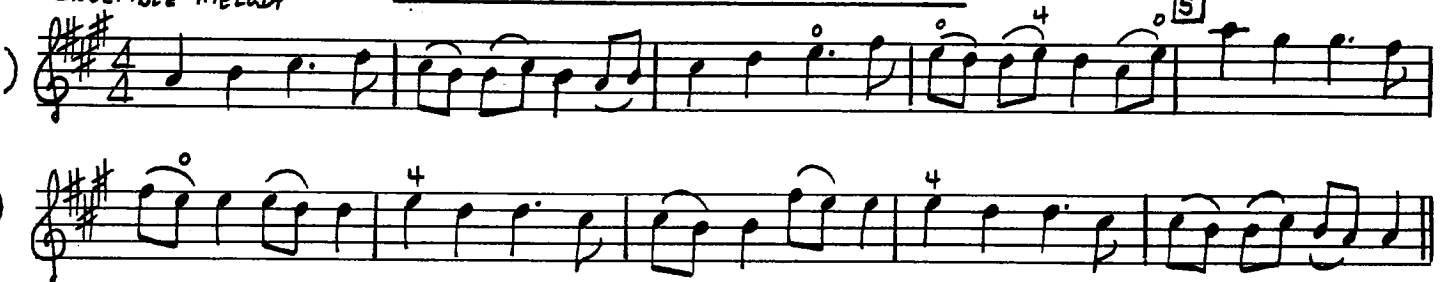
* SHIFT FIRST FINGER BACK A HALF STEP TO G#

THE DETACHED STROKE

A MAJOR



ENSEMBLE MELODY

THEME FROM THE BARTERED BRIDE

EXTENDING A SCALE DOWN

9

SEPARATE STROKES FIRST

10

DOTTED QUARTER AND EIGHTH IN $\frac{3}{4}$

PREPARATORY RHYTHM DRILLS FOR MOZART
FIRST PLUCK THEN BOW

1

COUNT 1 2 - 3 1 2 - 3 1 2 - 3 1 2 - 3

2

UNISON AND ENSEMBLE MOZART AT THE PIANO

3

17

17

2) *A MAJOR* *A MINOR-MELODIC*

SEPARATE ROWS FIRST

TWO-OCTAVE MELODIC MINOR ON A

Handwritten musical notation for a 4-measure exercise. The notation is on two staves in 4/4 time. The first staff starts with a circled '4' and contains measures 1-6. The second staff contains measures 7-10. Measure numbers 4, 6, 8, and 10 are boxed. Fingerings (4, 6, 7) and articulation (RAISE, LOWER) are indicated. The piece ends with a double bar line and repeat dots.

A MAJOR

HARMONIC PREPARATION FOR HATIKVAH

A) *PLAY BOTH PARTS*

B)

Handwritten musical score for two staves, labeled A and B. The key signature is one flat (B-flat) and the time signature is 4/4. The music is written in treble clef. Staff A contains a melody with various note values and rests. Staff B contains a bass line with various note values and rests. The score is divided into measures by vertical bar lines.

CHORALE IN A

1) A
BY
17H
9RTS
B

9 13

HATIKVAH IN A MINOR*

8 ENSEMBLE

A B

10 14

18 A LITTLE BROADER POLO RIT----

CHAPTER 7- NEW STEPS FOR REVIEW
PART I - C MAJOR

VIOLIN

①

STEPHEN FOSTER MELODY

②

③

④

⑤

C MAJOR SCALE - SECOND OCTAVE

EXTEND IN FIRST POSITION

⑥

⑦

⑧

⑨

⑩

⑪

⑫

FOSTER MELODY FOR CONCERT ENSEMBLE

CHAR. 7 VIOLIN

5

1) A *P* *mf* *mf*

B *P* *mf*

9 13 4

17 21 4

PART 2 - UNISON MELODIES ALL THROUGH THE NIGHT

8 *mf* *mf*

9 13

DECK THE HALL

1) *mf* *mf*

9 13

BEETHOVEN THEME

10 *mf* *mf*

9 13 4

NEW TIE

THE THEME IN UNISON

FARKI 3
LONG, LONG AGO

CHAR. 7 VIOLIN 21

1



VARIATION I - ENSEMBLE



VERY SOFTLY

VAR. II - AS A ROUND



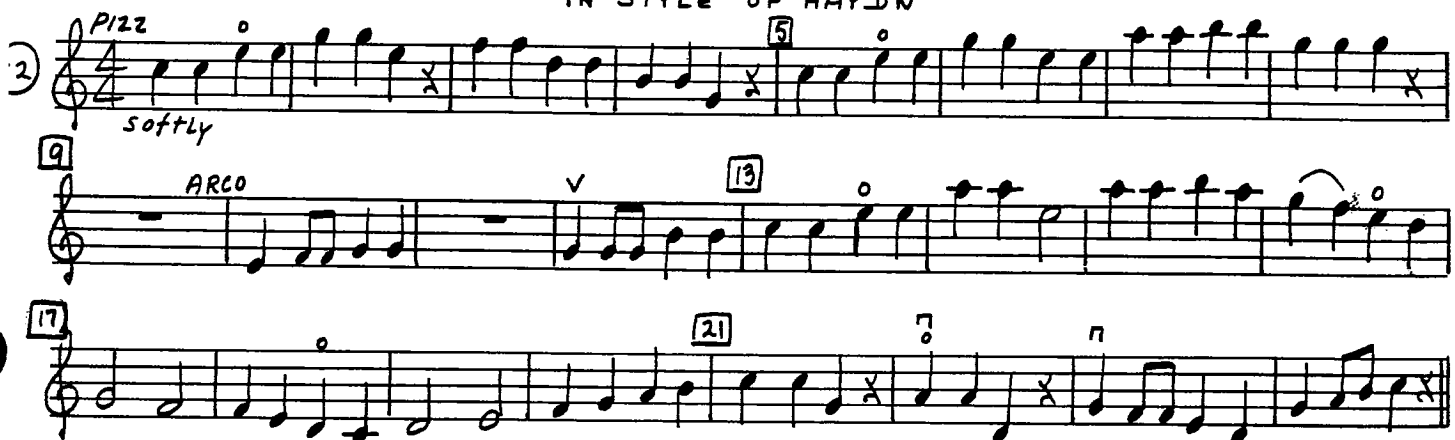
IN STYLE OF HAYDN

2

Pizz

softly

ARCO



PART 4 CHROMATIC DESIGNS IN D-MINOR AND MAJOR (X)

CHAP. 7-VIOLIN 22

UNISON AND ENSEMBLE

⑬

⑭ INTERCHANGE PARTS

RHYTHMIC VARIATION OF NO. 13 (X)

⑭

⑮ SEPARATE STROKES FOR FIRST PLAYING

⑮

BEETHOVEN VERSUS WOHLFAHRT

UNISON AND ENSEMBLE

D MAJOR-THHEME

⑯

D MINOR MELODIC FORM

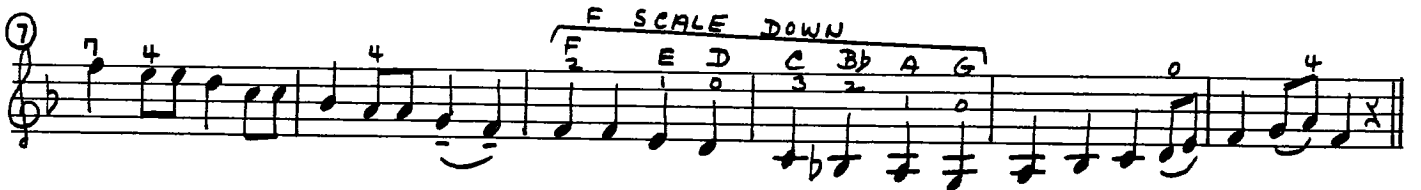
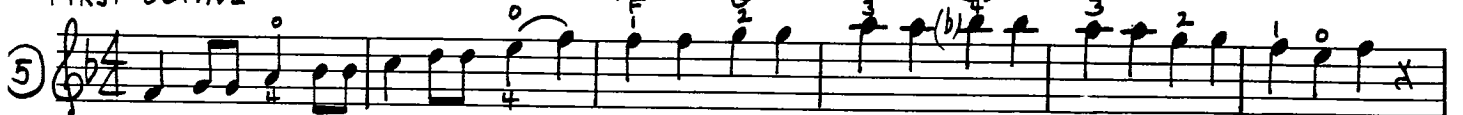
⑰

⑱

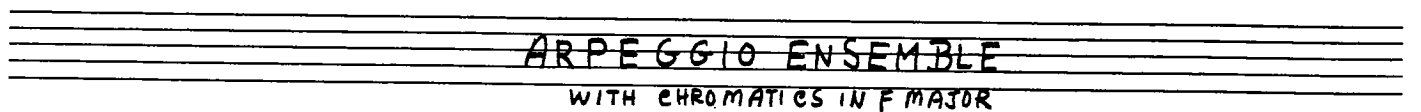
F MAJOR Bb 

FIRST OCTAVE

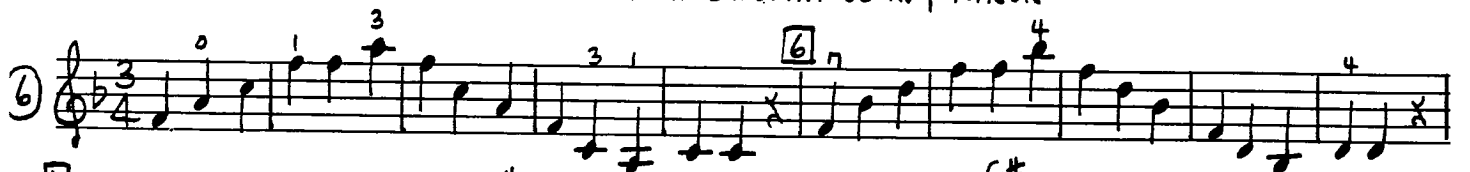
STARTING SECOND OCTAVE



F SCALE DOWN



WITH CHROMATICS IN F MAJOR



VA-C-B



FRÈRE JACQUES GOES ROUND AND ROUND

TWO-PART ROUND

⑧

VAR. IV - **THREE EIGHTHS TIED** EQUALS A DOTTED-QUARTER IN 6/8 TIME (♩♩♩ = ♩.)

FROM TIE TO DOT

DOT FOR THIRD EIGHTH

9D

SLOWLY 1 2 3 4 5 6 1 2 3 4 5 6 1 2

FAST

DOTTED HALF IN 6/8

TWO EIGHTH RESTS TIED FOR A QUARTER IN 6/8 IN 2 - SNAPPY STYLE

10

ROW, ROW, ROW YOUR BOAT

WHOLE REST IN 6/8

PREPARATORY CHROMATICS FOR "SWEET AND LOW"

SLOWLY - IN 6

11

B Bb 2 2

SWEET AND LOW

UNISON AND ENSEMBLE

SLOWLY IN 6

12

+ 2nd TIME

9 15

A B DIV. SECOND TIME

PLAY TWICE

THE UP-BEAT (PICK-UP)

PICK-UP DRILLS

GERMAN COLLEGE SONG

NORWEGIAN FOLK SONG

AULD LANG SYNE

CONCERT VERSION IN F MAJOR

FOR HE'S A JOLLY GOOD FELLOW

FIRST IN 6, THEN IN 2

16

COUNT

1	2	3	4	5	6
1	-	-	2	-	-

(IN 2)

THINK THE PREPARATORY EIGHTHS

IRISH JIG

17

SILENT

1 - 2

CHANGING 6/8 INTO TRIPLETS

EIGHTH NOTE SPEED THE SAME

COMBINING 6/8 AND 2/4 TIME

18

TRIPLET SIGNS

1 2 3 4 5 6

1 2 3 4 5 6

REPEAT FASTER

"SEE - SAW" WITH ROW-ROW

ENSEMBLE WITH TRIPLETS

(IN 2)

19

"SEE - SAW"

1 2 3 4

1 2 3 4

"BOOGIE-CHA" WITH AULD LANG SYNE

THE "BATTLE OF METERS" - 6/8 VERSUS 4/4

COUNTERPOINT ENSEMBLE IN F MAJOR

SNAPPY STYLE (IN 2) SLOWLY AT FIRST

10

COUNT 1 2 3 4 5 6 1 2 3 4 5 6 1 2 3 4 5 6 1 2

7

15

A-DIVISI

B-DOWN STEMS

SAME BEAT, IN 4 (6/8 INTO TRIPLET EQUALS ONE QUARTER)

THEME DIVISI

19

COUNT 1 2 3 4 1 2 3 4 1 2 3 4 1 2 3 4

COUNTER-MOTIVE

23

COUNT 1 2 3 4 1 2 3 4 1 2 3 4 1 2 3 4