

VIOLA
Volume One

THE INTERMEDIATE STRING CLASS

by

Samuel Gardner & Herbert S. Gardner

THE INTERMEDIATE STRING CLASS: Teachers Manual and Full Score

copyright 1997 by Herbert S. Gardner
all rights reserved

To the student.....

Congratulations! You are about to begin the next part of your musical training. I hope that you will find it exciting, entertaining and valuable. The reason that this book is fun to use is that it makes you part of a real string ensemble right from page one. Whether you are in a small group or a large one, you will have responsibilities as an individual musician in making the group perform at its best. In fact, you will have the most fun if you can find several classmates or string-playing friends who can form a quartet or quintet so that you can practice together as a *Chamber Music* group.

Keep in mind that as a member of a string orchestra, string class or string ensemble the part you play is as important as any other part. What you need to remember is that you are making real music as both an individual player and as a member of a larger organization.

In this book you will come across new words and phrases, ideas, musical styles and technical terms. Please do not hesitate to ask your teacher to explain them to you. It will make for more interesting class lessons.

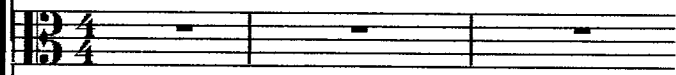
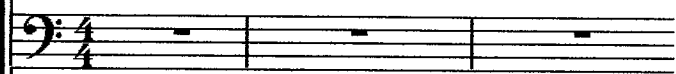
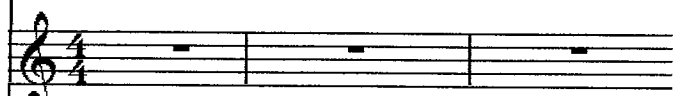
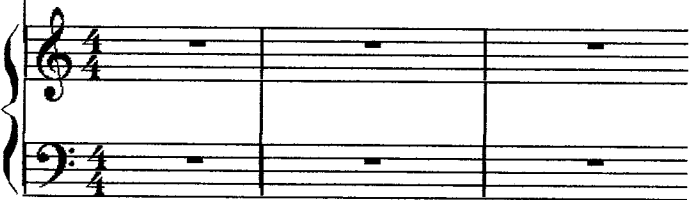
Good luck!

Herbert S. Gardner

HOW TO USE THIS BOOK!

The Intermediate String Class is organized into 15 key-centered chapters divided into two volumes. These are developmentally linked by a series of graduated steps.

The **Teachers Manual** contains a full score and an overview of the new work to be covered in each chapter. This materially aids in the preparation of lesson plans. Each numbered line lists the new work to be introduced in that line, teaching suggestions specific to the new work, and on-going reminders to the teacher. Many additional exercise lines and familiar tunes are provided for extra drill and reinforcement. A sample of a portion of a score page appears below. (Note that in the actual score the identifications of the instruments and the accompaniment staves are *not* included in the interest of space economy.)

		(Title of Line, if any)	
<u>(NEW WORK PRESENTED IN THIS LINE)</u>		1	(Student Book pg.)
(Teaching suggestions follow in this space)		(line number - same as in students' books)	
(Violin)			
(Viola)			
(Cello)			
(Bass)			
(Basic Harmonic Support)			
(Enriched Harmonic Support for Piano)			

Compare the foregoing sample with the first score page to see how an actual work, with teaching suggestions, is formatted.

The success which this book promises is based upon two central ideas: (1) that real music, supported by correct harmonies, counterpoint and voice leading promotes the musical growth of the student, and, (2) that, at this point in the development of young players, the fingers of the left hand have been freed of the constrictions previously imposed by tapes on the fingerboard, finger patterns or the habituation of holding fingers down on the string past the correct rhythmic value of the pitch being played. In other words, "one note, one finger!"

Chapter 1, in C major, has been designed to assist teachers in the accomplishment of this sometimes daunting task. Take this opportunity to enable your students break out of the "D major mold" by requiring them to be responsible for their own intonation. Basically, this is facilitated by asking them two questions: (a) Does it sound right? and (b) How can it be improved?

The teacher must now focus on the ear-training aspects of string teaching and playing. This is a central purpose of the book. Teaching suggestions for achieving this are included throughout. The two piano parts support this goal.

The single staff, **Basic Harmonic Support**, is included for teachers whose piano skills may be limited, or who prefer to use a "one-hand" technique. The full piano, **Enriched Harmonic Support**, provides complete accompaniments

GETTING STARTED

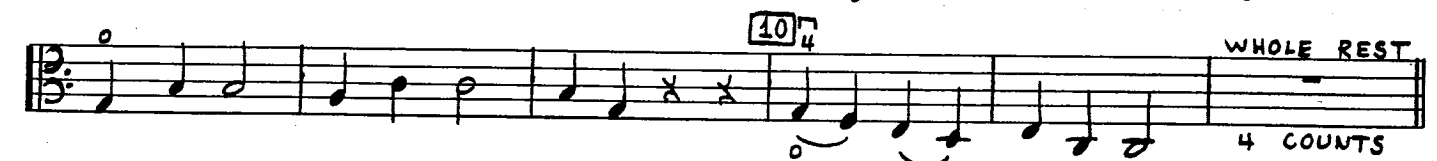
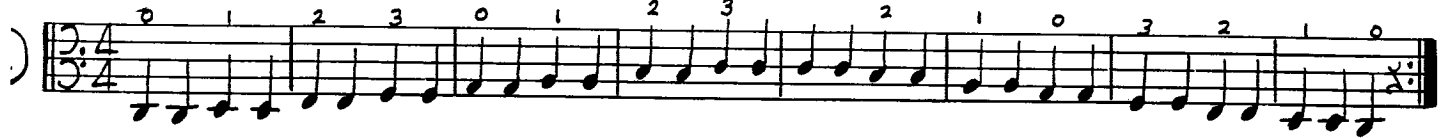
Begin with Chapter I. (C Major) and continue in sequence. Drill material, tunes and review exercises are included in each chapter. It is a good idea to occasionally go back to previously learned work for review and reinforcement.

When preparing performance materials, it has been found useful to return to the appropriate chapter in *The Intermediate String Class* to get the players warmed up in a "new" key prior to introducing a new piece.

CHAPTER I - C MAJOR

VIOLA 1

FIRST POSITION (I) UNTIL CHAPTER 9



HALF REST

COUNTS

5

9

13

TWO EIGHTS IN TIME OF ONE QUARTER

COUNT 1 2 3 4 1 2-3 4-

5

11

5

9

5

9

13



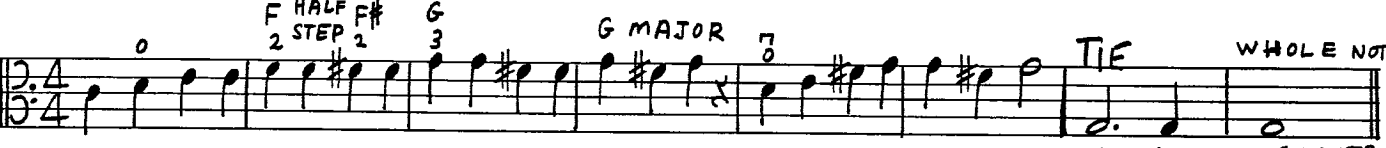
CHAPTER 2 - G MAJOR

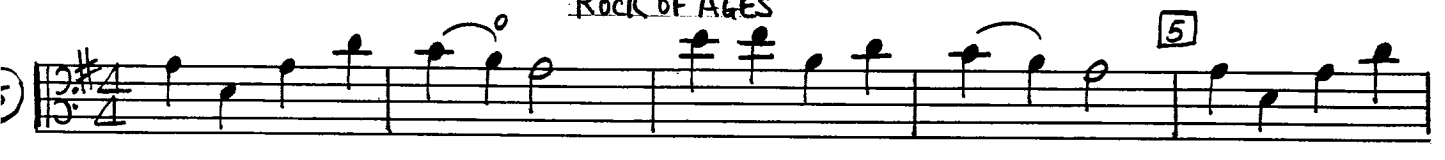
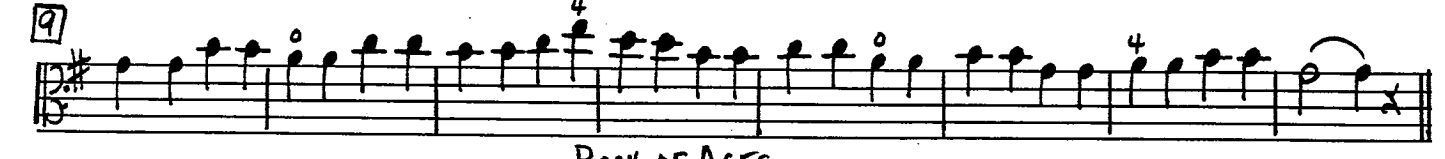
VIOLA

4

4

C MAJOR, MODULATING TO G MAJOR - ASCENDING CHROMATIC

1)  2)  3)  4)  5)  6)  7)  8)  9)  10)  11) 



6

A

B

[illegible]

Handwritten musical notation for two staves. The first staff is in 3/4 time, key of D major (one sharp), and contains measures 4 through 8. The second staff continues the melody in measures 9 through 13. Both staves feature quarter and eighth notes, rests, and dynamic markings like 'f' and 'p'.

IN A STYLE OF A CANON

The musical score is written for three staves in 3/4 time, with a key signature of one sharp (F#). The first staff begins with a treble clef and a 3/4 time signature. It contains measures 1 through 5, with measure numbers 4, 7, and 5 indicated above the staff. The second staff continues the melody, with measures 6 through 9, and measure numbers 9, 7, and 4 indicated above the staff. The third staff contains measures 10 through 13, with measure numbers 13, 7, and 13 indicated above the staff. The music features various note values, rests, and dynamic markings such as 'x' and 'v'.

CHROMATIC ENSEMBLE

1)

CHORALE IN G MAJOR

HARMONY

1)

PREPARATORY ENSEMBLE STUDIES

EXTENDING G SCALE DOWN

FOR "ABIDE WITH ME"

1)

DESCANT AND COUNTERPOINT

1)

(2) VIOLA 8

UNISON AND ENSEMBLE

The musical score is written for two staves, Treble and Bass, in 3/4 time with a key signature of one sharp (F#). The score is divided into two systems. The first system contains measures 5 through 8. Measure 5 is marked with a box containing the number 5. The second system contains measures 9 through 13. Measure 9 is marked with a box containing the number 9, and measure 13 is marked with a box containing the number 13. The notation includes various musical symbols such as notes, rests, accidentals, and dynamic markings like 'f' and 'v'. There are also some handwritten annotations, including a large 'V' in measure 12 and a large 'V' in measure 13.

UNISON AND ENSEMBLE

C MAJOR REVIEW

UNISON AND ENSEMBLE

5) TEST UPPER PART OF BOW

5

9

13

C TO G TO D MAJOR

C MAJOR

5

G MAJOR

14

D MAJOR

22

RIT - - - -

CHAPTER 3 - D MAJOR

VIOLA 9

D MAJOR SCALE - FIRST OCTAVE

TEST 1 2 3 4 A B C# D

REPEAT THREE TIMES

EIGHTH REST

THE MYSTERIOUS DOT - ROTE TO NOTE

DOTTED QUARTER AND EIGHTH NOTE IN 4/4 TIME (J. J. J. J.)

FROM TIE TO DOT

SINGLE FLAG EIGHTHS

TIE V

DOT STARTS SECOND QUARTER

COUNT 1 2 3 4 1 2 3 4 1 2 3 4 1 2 3 4

D MAJOR

F# C#

DRILL THE DOT

PLAY TWICE

FROM TIE TO SLUR FOR THE DOTTED QUARTER AND EIGHTH (BEAMED EIGHTHS)

DOTTED QUARTER IN 3/4

JOY TO THE WORLD

NEW TIE

HANDEL

THE MYSTERIOUS DOT

STARTS THE FOURTH QUARTER

COUNT 1 2 3 4 - 1 2 3 4 - 1 2 3 4 -

TWO - OCTAVE CONCEPT IN D MAJOR

UNISON AND ENSEMBLE

SECOND OCTAVE SCALE

D MAJOR - FIRST OCTAVE

7)

MOZART MELODY VARIATION

8)

9

EXTENDING D SCALE DOWN

FIRST OCTAVE

1)

* SHIFT FINGER BACK HALF STEP TO C#

IN THE GLOAMING

UNISON AND ENSEMBLE

SLOWLY

2)

9

2nd TIME PLAY TO [13]

2nd TIME

D MAJOR ARPEGGIO ENSEMBLE

3)

UNISON CHROMATICS IN D MAJOR ⑧

(CHROMATICS ARE HALF STEPS)

- ⑧ PLAY THREE WAYS: INTERCHANGE PARTS
 1. A PART
 2. B PART
 3. A+B DIVISI

SCALE DESIGN WITH CHROMATICS ⑨

SEPARATE STROKES FIRST

- ⑨ THREE TIMES AS IN NO. 14.

CHROMATIC WALTZ IN UNISON ⑩

- ⑩ REPEAT AS IN NO. 14

PREPARATORY CHROMATIC ENSEMBLE

RHYTHMIC VARIATION OF "LARGO"

L A R G O

CONCERT VERSION IN D MAJOR

FROM "NEW WORLD SYMPHONY"

BY A. DVOŘÁK

(ADAPTED)

UNISON AND ENSEMBLE

SLOWLY

MELODY

P
HARMONY

Handwritten musical score for a piece titled "SLOWLY". The score is written on two staves, labeled A and B, in 3/4 time. The key signature has one sharp (F#).

Staff A:

- Measures 1-4: Melody with notes G4, A4, B4, C5, D5, E5, F#5, G5. Dynamics: *p* (piano).
- Measures 5-8: Melody with notes G5, F#5, E5, D5, C5, B4, A4, G4. Dynamics: *p* (piano).
- Measures 9-12: Melody with notes G4, A4, B4, C5, D5, E5, F#5, G5. Dynamics: *p* (piano).
- Measures 13-16: Melody with notes G5, F#5, E5, D5, C5, B4, A4, G4. Dynamics: *pp* (pianissimo).
- Measures 17-20: Melody with notes G4, A4, B4, C5, D5, E5, F#5, G5. Dynamics: *p* (piano).
- Measures 21-24: Melody with notes G5, F#5, E5, D5, C5, B4, A4, G4. Dynamics: *crese.* (crescendo).
- Measures 25-28: Melody with notes G4, A4, B4, C5, D5, E5, F#5, G5. Dynamics: *f* (forte).
- Measures 29-32: Melody with notes G5, F#5, E5, D5, C5, B4, A4, G4. Dynamics: *mf* (mezzo-forte).

Staff B:

- Measures 1-4: Bass line with notes G3, A3, B3, C4, D4, E4, F#4, G4. Dynamics: *p* (piano).
- Measures 5-8: Bass line with notes G3, A3, B3, C4, D4, E4, F#4, G4. Dynamics: *p* (piano).
- Measures 9-12: Bass line with notes G3, A3, B3, C4, D4, E4, F#4, G4. Dynamics: *p* (piano).
- Measures 13-16: Bass line with notes G3, A3, B3, C4, D4, E4, F#4, G4. Dynamics: *pp* (pianissimo).
- Measures 17-20: Bass line with notes G3, A3, B3, C4, D4, E4, F#4, G4. Dynamics: *p* (piano).
- Measures 21-24: Bass line with notes G3, A3, B3, C4, D4, E4, F#4, G4. Dynamics: *crese.* (crescendo).
- Measures 25-28: Bass line with notes G3, A3, B3, C4, D4, E4, F#4, G4. Dynamics: *f* (forte).
- Measures 29-32: Bass line with notes G3, A3, B3, C4, D4, E4, F#4, G4. Dynamics: *mf* (mezzo-forte).

Other markings:

- Measures 1-4: *MELODY* (written above staff A).
- Measures 1-4: *HARMONY* (written below staff B).
- Measures 1-4: *4* (written above staff A).
- Measures 1-4: *4* (written below staff B).
- Measures 5-8: *5* (written above staff A).
- Measures 5-8: *4* (written below staff B).
- Measures 9-12: *9* (written above staff A).
- Measures 9-12: *4* (written below staff B).
- Measures 13-16: *13* (written above staff A).
- Measures 13-16: *4* (written below staff B).
- Measures 17-20: *17* (written above staff A).
- Measures 17-20: *4* (written below staff B).
- Measures 21-24: *21* (written above staff A).
- Measures 21-24: *4* (written below staff B).
- Measures 25-28: *25* (written above staff A).
- Measures 25-28: *4* (written below staff B).
- Measures 29-32: *RIT.* (written above staff A).
- Measures 29-32: *Dim* (written below staff B).
- Measures 29-32: *Solo* (written below staff B).

D MAJOR TO THE PARALLEL D MINOR - WITHOUT SIGNATURES

LOWERED 3RD, 6TH AND 7TH STEPS OF THE SCALE

D MAJOR
F# 4
2

D MINOR PARALLEL FORM
HALF F# STEP 2 4

LOWERED THIRD STEP

LOWER 3RD STEP
BUILDING MELODIC MINOR ON D

LOWERED SIXTH AND SEVENTH STEPS
B# 4
A STEP, Bb
A B# C# D#

FOR MELODIC MINOR

6TH STEP
LOWERED 6TH STEP
RAISE 6TH 7TH STEPS

LOW 7TH
LOW 6TH

PARALLEL FORMS

WITH SIGNATURES

MAJOR AND MINOR MODES

D MINOR - MELODIC FORM

D MAJOR
n v

D MINOR - MELODIC FORM
n v

SEPARATE STROKES FIRST

HATIKVAH IN D MINOR

ISRAELI NATIONAL ANTHEM

UNISON

ISRAELI NATIONAL ANTHEM

LOW 7TH
BROADEN

TWO-OCTAVE CONCEPT IN MAJOR AND MINOR

FIRST OCTAVE IN D MAJOR SECOND OCTAVE

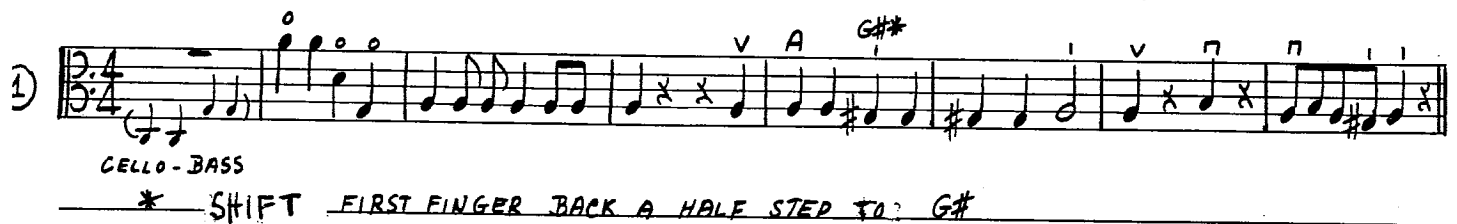
D MINOR - MELODIC FORM

D MAJOR - - - INTO THE PARALLEL - - - D MINOR - MELODIC

RUSSIAN FOLK DANCE
UNISON AND ENSEMBLE MELODY CONCERT VERSION IN D MINOR

ENSEMBLE MELODY THEME FROM THE BARTERED BRIDE

C MAJOR - - - - - MODULATION - - TO - - A MAJOR

① 

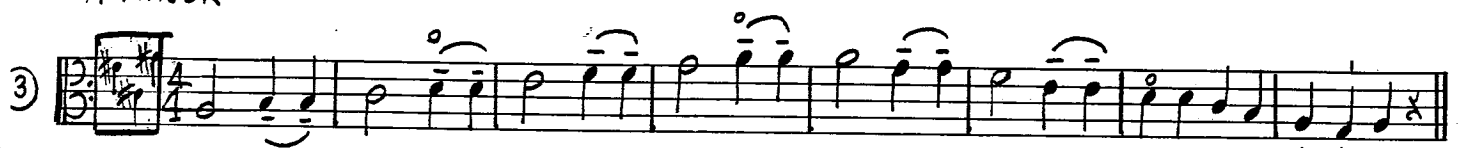
CELLO-BASS

* SHIFT FIRST FINGER BACK A HALF STEP TO G#

② 

A MAJOR

THE DETACHED STROKE

③ 

④ 

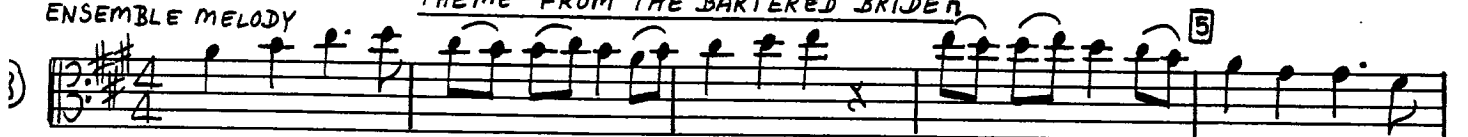
⑤ 

⑥ 

⑦ 

ENSEMBLE MELODY

THEME FROM THE BARTERED BRIDE

⑧ 



A SCALE DOWN

A G# F# E D C#

SEPARATE STROKES FIRST

PREPARATORY RHYTHM DRILLS FOR MOZART

FIRST PLUCK THEN BOW

The second system of the musical score for 'The Bird Song' is shown. It begins with a treble clef, a key signature of one sharp (F#), and a 3/4 time signature. The melody continues with eighth and quarter notes, including a triplet of eighth notes marked with a '4' above it. The system concludes with a double bar line and repeat dots.

MOZART AT THE PIANO

UNISON AND ENSEMBLE

A MAJOR TO A MINOR - PARALLEL FORM

A MAJOR IN THE SECOND OCTAVE - WITHOUT SIGNATURES

1)

2)

3)

TWO OCTAVE MELODIC MINOR IN A

4)

MAJOR AND MINOR EAR TRAINING

A MAJOR

HARMONIC PREPARATION FOR HATIKVAH

5)

A MINOR

6)

CHORALE IN A

7) 

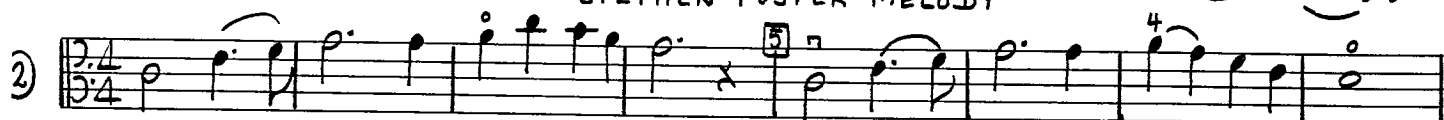
HATIKVAH IN A MINOR

ENSEMBLE

8) 

① 

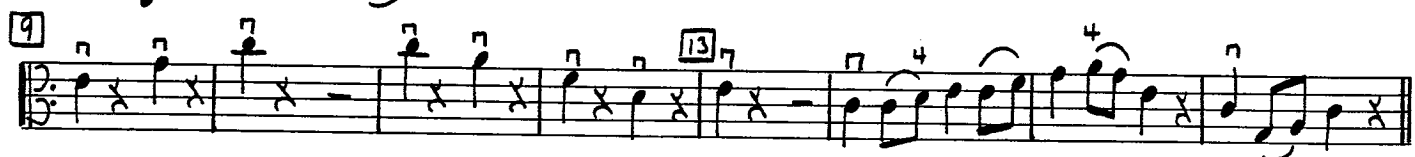
STEPHEN FOSTER MELODY

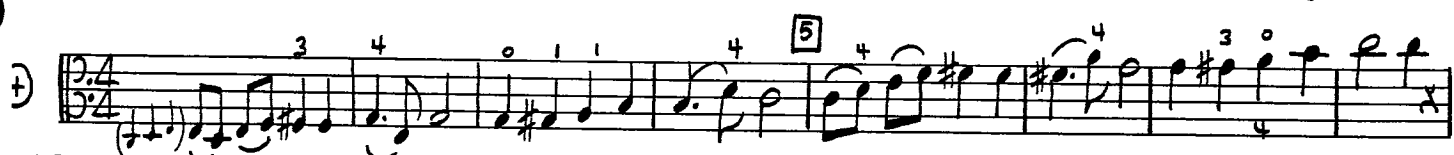
② 

③ 

④ 

⑤ 

⑥ 

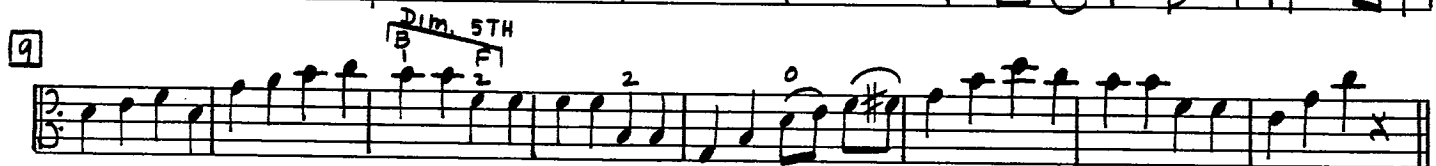
⑦ 

⑧ 

DIMINISHED FIFTHS IN C MAJOR

Dim. 5TH

⑨ 

⑩ 

REUBEN AND RACHEL

⑪ 

⑫ 

FOSTER MELODY FOR CONCERT ENSEMBLE

⑦

mf p

5 9 13 17 21

PART 2 - UNISON MELODIES

ALL THROUGH THE NIGHT

⑧

5 9 13

DECK THE HALL

⑨

5 9 13

BEETHOVEN THEME

⑩

5 9 13

NEW TIE

PART 3
LONG, LONG AGO

CHAR. 7-VIOLA 21

THE THEME IN UNISON

1. This system contains the first three staves of the piece. The first staff begins with a treble clef, a key signature of one flat (B-flat), and a 3/4 time signature. It features a melody with eighth and sixteenth notes, including a fermata over the first measure. The second and third staves continue the melody in a similar style. Boxed measure numbers 5, 9, and 13 are present above the staves.

VIOLATION I - ENSEMBLE

This system contains the next three staves. The notation continues with eighth and sixteenth notes, including some rests and a 'VERY SOFTLY' dynamic marking. Boxed measure numbers 13, 17, and 21 are present above the staves.

VAR. II - AS A ROUND

This system contains the next three staves. The notation features more complex rhythmic patterns, including sixteenth and thirty-second notes, and some rests. Boxed measure numbers 13, 17, and 21 are present above the staves.

IN THE STYLE OF HAYDN

2. This system contains the next three staves. The notation includes a 'pizz.' (pizzicato) marking and a '9 ARCO' (arco) marking. The music features a mix of eighth and sixteenth notes. Boxed measure numbers 17, 21, and 25 are present above the staves.

CHROMATIC DESIGNS IN D-MINOR AND MAJOR

UNISON AND ENSEMBLE

Handwritten musical notation for Viola, measures 13 and 14. The notation is in D minor (one flat) and 4/4 time. Measure 13 is circled with the number 13. Above the staff, notes are labeled with their pitch names: F, F#, Bb, Bb, C, C#. The notation shows a chromatic scale in D minor.

⑩ INTERCHANGE PARTS

RHYTHMIC VARIATION OF NO. 13

Handwritten musical notation for Viola, measures 14 and 15. The notation is in D minor (one flat) and 4/4 time. Measure 14 is circled with the number 14. The notation shows a rhythmic variation of the previous exercise, with notes grouped in pairs and fours.

⑪ SEPARATE STROKES FOR FIRST PLAYING

Handwritten musical notation for Viola, measures 16 and 17. The notation is in D minor (one flat) and 4/4 time. Measure 16 is circled with the number 16. The notation shows separate strokes for the first playing, with notes grouped in pairs and fours.

BEETHOVEN VERSUS WOHLFAHRT

UNISON AND ENSEMBLE

D MAJOR-THHEME

Handwritten musical notation for Viola, measures 18 and 19. The notation is in D major (two sharps) and 4/4 time. Measure 18 is circled with the number 18. The notation shows the D major theme, with notes grouped in pairs and fours.

D MINOR MELODIC FORM

Handwritten musical notation for Viola, measures 20 and 21. The notation is in D minor (one flat) and 4/4 time. Measure 20 is circled with the number 20. The notation shows the D minor melodic form, with notes grouped in pairs and fours.

MELODIC MINOR SCALE

Handwritten musical notation for Viola, measures 22 and 23. The notation is in D minor (one flat) and 4/4 time. Measure 22 is circled with the number 22. The notation shows the melodic minor scale, with notes grouped in pairs and fours.

15

15



ARPEGGIO ENSEMBLE
WITH CHROMATICS IN F MAJOR

ARPEGGIO ENSEMBLE
WITH CHROMATICS IN F MAJOR



FRÈRE JACQUES GOES ROUND AND ROUND

TWO-PART ROUND

8

THREE-PART ROUND

A

SAME THEME AND VARIATIONS FOR NEW RHYTHMS

$\frac{2}{4}$ TO $\frac{4}{8}$ TO $\frac{6}{8}$

SLOWLY (IN 2)

ARCO

9

VARIATION I (IN 4) SAME SPEED AS NO. 9 (♩ = ♩)

A

VAR. II (IN 6) ♩ = ♩ OF VAR. I (SLOWLY) 8 TIME- EIGHTH NOTES AND RESTS SIX EIGHTH NOTES IN A MEASURE

B

BOW REMAINS ON THE STRING

7

VAR. III TWO EIGHTHS TIED INTO A QUARTER (♩ = ♩)

SLOWLY (IN 6) FASTER (IN 2)

C

IN 6-- 1 2 3 4 5 6 IN 2-- INCREASE SPEED SECOND TIME (IN 2)

THREE EIGHTHS FOR ONE COUNT

VAR. IV - **THREE EIGHTHS TIED** EQUALS A DOTTED-QUARTER IN $\frac{6}{8}$ TIME (J J J = J.)

FROM TIE TO DOT

DOT FOR THIRD EIGHTH

10)

TWO EIGHTH RESTS TIED FOR A QUARTER IN $\frac{6}{8}$ **IN 2 - SNAPPY STYLE** **ROW ROW ROW YOUR BOAT**

1 2 1 2

WHOLE REST IN $\frac{6}{8}$

PREPARATORY CHROMATICS FOR 'SWEET AND LOW'
SLOWLY IN $\frac{6}{8}$

11)

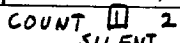
SWEET AND LOW

UNISON AND ENSEMBLE

SLOWLY (in $\frac{6}{8}$)

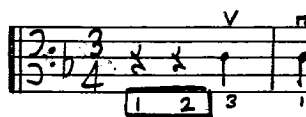
12)

PICK-UP DRILLS

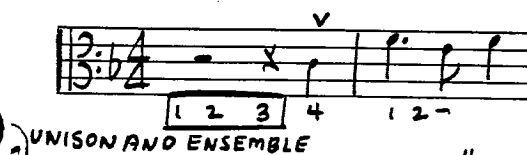
12:24  **GERMAN COLLEGE SONG**
COUNT  2 1

13 
 **FIRST ENDING** **SECOND ENDING**

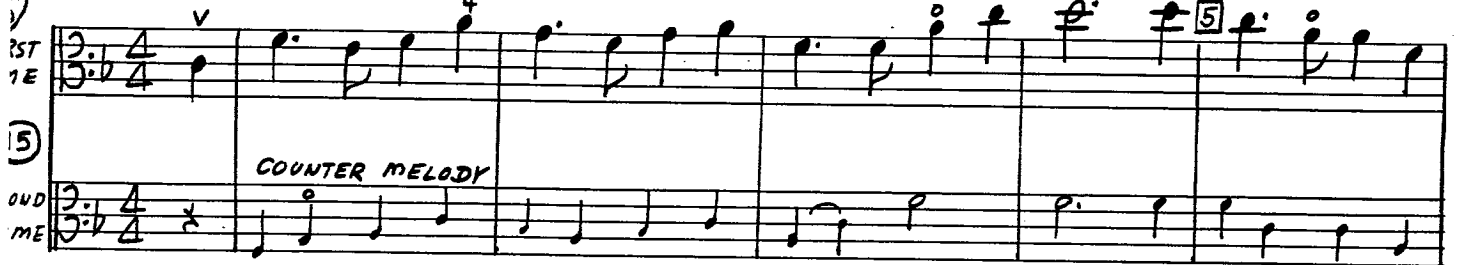
1 MISSING 2ND COUNT AT BEGINNING

12:34  **NORWEGIAN FOLK SONG**
1 2 3

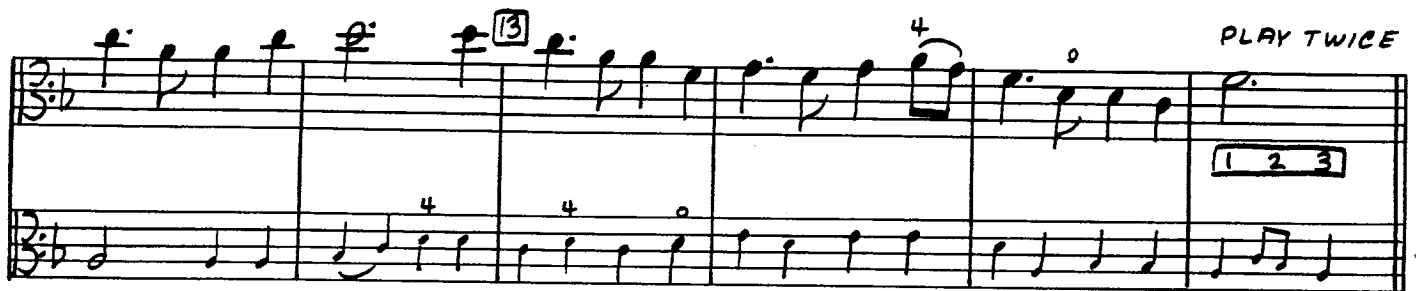
14  1 2

12:44  **AULD LANG SYNE**
1 2 3 4 1 2- **CONCERT VERSION IN F MAJOR** **OLD SCOTTISH TUNE**

UNISON AND ENSEMBLE

15  **COUNTER MELODY**



 **PLAY TWICE** 1 2 3

FOR HE'S A JOLLY GOOD FELLOW

FIRST IN 6, THEN IN 2

[illegible]

CHANGING $\frac{6}{8}$ INTO TRIPETS

EIGHTH NOTE SPEED THE SAME

COMBINING $\frac{1}{8}$ AND $\frac{1}{4}$ TIME

Handwritten musical notation for 'The Three Little Fishes'. The score is written on two staves. The first staff begins with a treble clef, a key signature of one flat (B-flat), and a 6/8 time signature. It contains a sequence of eighth and sixteenth notes, with a triplet of eighth notes marked 'TRIPLET SIGNS' and a circled '3'. The second staff continues the melody, also featuring triplet markings and a circled '3'. The notation includes various musical symbols such as beams, slurs, and repeat signs. The text 'REPEAT FASTER' is written at the end of the second staff.

"SEE-SAW" WITH ROW-ROW

ENSEMBLE WITH TRIPLETS

(IN 2) "SEE-SAW"

ENSEMBLE WITH TRIPLETS

The image shows a handwritten musical score for a piece titled "SEE-SAW". The score is written on two staves. The first staff is in 3/8 time and the second staff is in 2/4 time. The key signature is one flat (B-flat). The first staff begins with a treble clef and a key signature of one flat. The second staff begins with a bass clef and a key signature of one flat. The first staff contains a series of notes, including a triplet of eighth notes and a slur over a group of notes. The second staff contains a series of notes, including a triplet of eighth notes and a slur over a group of notes. The title "SEE-SAW" is written in quotes above the first staff. The tempo or style "ENSEMBLE WITH TRIPLETS" is written above the second staff. The score is marked with various musical notations, including triplets, slurs, and dynamic markings like "p" and "v".

"BOOGIE-CHA" WITH AULD LANG SYNE

THE "BATTLE OF METERS" - $\frac{6}{8}$ VERSUS $\frac{4}{4}$

COUNTERPOINT ENSEMBLE IN F MAJOR

SNAPPY STYLE (IN 2) SLOWLY AT FIRST

Handwritten musical score for "The Rose Tree" in 3/8 time. The score consists of three staves. The first staff starts with a treble clef, a key signature of one flat (B-flat), and a 3/8 time signature. It contains measures 1 through 6, with a "COUNT" written below the first measure. The second staff continues with measures 7 through 10, and the third staff with measures 11 through 14. The music features various note values (quarter, eighth, sixteenth notes), rests, and accidentals. There are also some handwritten annotations like "v" and "n" above notes, and a "COUNT" written below the first measure of the first staff.

SAME BEAT, IN 4 ($\frac{6}{8}$) INTO TRIPLET EQUALS ONE QUARTER

COUNTER MOTIVE

19

Handwritten musical notation for exercise 19. The first staff is in 2/4 time, starting with a treble clef and a key signature of one flat (B-flat). It contains a sequence of eighth and sixteenth notes with various fingerings (1-3, 2-3, 3-4, 4-5) and slurs. Below the staff is a 'COUNT' line: 1 - 2 - 3 4 -. The second staff is in 2/4 time, starting with a bass clef and a key signature of one flat (B-flat). It contains a sequence of eighth and sixteenth notes with various fingerings (1-3, 2-3, 3-4, 4-5) and slurs. Below the staff is a 'COUNT' line: 1 2 - 3 4. The notation includes many slurs, ties, and fingerings, indicating a complex rhythmic exercise.