



THE SELFISH GIANT



A STORY

BY

OSCAR WILDE

WITH INCIDENTAL MUSIC

BY

LIZA LEHMANN

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THE SELFISH GIANT.

A story by
OSCAR WILDE.

with incidental music by
LIZA LEHMANN.

Moderato.

PIANO.

f pesante

Con D.

cresc.

R.H.

Every afternoon, as they were coming from school, the children used to go and play in the Giant's garden.



It was a lovely large garden with soft green

grass. Here and there over the grass stood beautiful flowers like

stars, and there were twelve peach-trees that in the Springtime broke out in

delicate blossoms of pink and pearl, and in the autumn bore rich fruit.

The

birds sat on the trees and sang so sweetly that the children used to stop their

games in order to listen to them.

“How happy we are here!” they cried to each-

- other.

One day the Giant came back.

7 He had been to see his friend the Cornish Ogre and had stayed there for seven years.

After the seven years were over he had said all that he had to say; for his conversation was limited, and he determined to return to his own castle.

When he ar - rived he saw the children playing in the

garden. "What are you doing here?"
he cried in a very gruff voice and

the children ran away. "My own garden is my own

garden," said the Giant, anyone can see that— and I will not allow anyone to play in it but myself.

So he built a high wall and put up a notice board.

Trespassers will be prosecuted. He was a

very selfish Giant.

The poor children had now nowhere to play. They

A musical score for the first system, consisting of a treble clef staff and a bass clef staff. The key signature has two sharps (F# and C#). The bass staff begins with a piano (*p*) dynamic marking. The music includes eighth notes, quarter notes, and a long, low note in the bass staff that spans across the system.

tried to play in the road, but the road was very dusty and full of hard stones, and they did not like it. They used to wander round the high wall when their lessons were over and talk about the beautiful garden inside.

A musical score for the second system, consisting of a treble clef staff and a bass clef staff. The key signature has two sharps. The bass staff contains several notes, including a half note and a quarter note, with a fermata over the final note.

"How happy we were there," they said to each - other.

A musical score for the third system, consisting of a treble clef staff and a bass clef staff. The key signature has two sharps. The music features a series of chords in the bass staff and a melodic line in the treble staff. There are markings for *ped.* (pedal) and *R.H.* (Right Hand) in the treble staff.

Then the Spring came and all over the country there were little blossoms and little birds.

Only in the garden of the selfish Giant it was still Winter. The

A musical score for the fourth system, consisting of a treble clef staff and a bass clef staff. The key signature has two sharps. The music features a melodic line in the treble staff and a bass line in the bass staff. There are markings for *p* (piano), *R.H.* (Right Hand), and *ped.* (pedal).

birds did not care to sing in it as there were no children, and the trees forgot to blossom. Once a

A musical score for the fifth system, consisting of a treble clef staff and a bass clef staff. The key signature has two sharps. The music includes a few notes in the treble staff and a long, low note in the bass staff.

beautiful flower put its head out from the grass,

pp

R.H.

but when it saw the notice-board
it was so sorry for the children that it slipped back into the ground again and went off to

dim.

sleep. The only people who were pleased
were the Snow and the Frost. **Allegro.** "Spring has for -

mf

Allegro.

- gotten this garden," they cried, "so we will live here all the year

round.

rall.

legato

The Snow covered the grass with her

great white cloak and the Frost painted the trees with silver.

dim. e rall.

Then they invited the North Wind to stay with them and he came. He was

Allegro.

cresc.

all wrapped in furs, and he roared about the gardens and

blew the chimney pots down.

“This is a delightful spot,” he

said, “we must ask the Hail on a visit.”

(this bar can be repeated ad lib.)

So the Hail came.

Every day for three hours he

Musical notation for the first system, including vocal line and piano accompaniment. The vocal line consists of a series of quarter notes on a single pitch. The piano accompaniment features a steady eighth-note pattern in the right hand and a bass line in the left hand.

rattled on the roofs of the castle ***

Musical notation for the second system. The vocal line continues with quarter notes, followed by eighth notes. The piano accompaniment includes a section marked *accel. e cresc. molto* with a hairpin crescendo.

He was

Musical notation for the third system. The vocal line continues with quarter notes. The piano accompaniment includes a section marked *dim.* with a hairpin decrescendo.

dressed in grey and his breath was like ice.

"I

Musical notation for the fourth system. The vocal line continues with quarter notes. The piano accompaniment includes a section marked *pp* with a hairpin decrescendo.

cannot understand why the Spring is so late in coming," said the selfish Giant

as he looked out at his cold white garden. I hope there will be a

Tempo I.

Musical notation for the fifth system, featuring piano accompaniment. The right hand has a melody of quarter notes, and the left hand has a bass line of quarter notes. The marking *mp pesante* is present.

change in the weather.”

But the Spring never came nor the Summer. The Autumn gave golden fruit to every garden, but to the Giant's garden she gave none.

Musical score for the first system, featuring piano accompaniment in G major with a treble and bass clef. The melody consists of a few notes, and the bass line has a prominent chordal accompaniment.

“He is too selfish,” she said. ***

One morning the Giant was

Musical score for the second system, including the instruction *p dolce*. The melody continues with a more active line, and the piano accompaniment is sparse.

lying awake when he heard some lovely music. It sounded so sweet to his ears that he thought it must be the King's musicians passing by. It was

Musical score for the third system, featuring a trill in the treble clef. The piano accompaniment consists of sustained chords in the bass.

really only a little linnet singing outside his window, but it was so long since he had heard a

Musical score for the fourth system, continuing the melody and piano accompaniment. The trill in the treble clef is more pronounced.

bird sing in his garden that he thought it the most beautiful music in the world.*** “I believe the

Musical score for the fifth system, concluding the piece. The melody ends with a final note, and the piano accompaniment has a few final chords.

Spring has come at last," said the Giant; and he jumped out of bed and looked out.

Musical score for the first system. The piano accompaniment consists of two staves (treble and bass clef) with a dynamic marking of *mf*. The vocal line is on a single staff with a fermata over the final note.

What did he see? He saw a most wonderful sight.

Musical score for the second system. The piano accompaniment consists of two staves (treble and bass clef) with a dynamic marking of *p*. The vocal line is on a single staff.

Andante cantabile.

Through a little hole in the wall the

Musical score for the third system. The piano accompaniment consists of two staves (treble and bass clef) with dynamic markings of *mf* and *p*. It features triplets and a fermata.

children had crept in and they were sitting in the branches of the trees.

In

Musical score for the fourth system. The piano accompaniment consists of two staves (treble and bass clef) with triplets and a fermata.

every tree that he could see there was a little child.

7 And the trees were so glad to have the children

Musical score for the fifth system. The piano accompaniment consists of two staves (treble and bass clef) with a dynamic marking of *poco cresc.* and a fermata.

back again that they had covered themselves with blossoms and were waving their arms

gently above the children's heads. 7 The birds were flying about and

twittering with delight and the flowers were looking up through the grass and laughing,

It was a lovely scene. Only in one corner it was still

Winter. It was in the farthest corner of the garden and in it was standing a little boy.

Lento.

He was so small that he could not reach up to the branches of the tree and he was wandering all round it and crying bitterly. *** "Climb up, little boy," said the tree and it bent its branches down as low as it could, but the boy was too tiny.

And the giant's heart melted as he looked out. "How selfish I have been!" he said; "now I know why Spring would not come here. I will put that poor little boy on the top of the tree and then I will knock down the wall and my garden shall be the children's play-ground for ever and ever.

He was really very sorry for what he had done. So he crept downstairs and opened the

front door quite softly and went into the garden. But when the children saw him coming

they were so frightened they ran away. ***

Only the little boy did not run for his eyes were so full of tears that he did not see the giant

Lento.

coming. And the giant stole up behind him and took him gently in his hand and put him up into the tree. And the

tree broke at once into blossom and the birds came and sang on it. And the little

poco cresc.

p come prima

boy stretched out his two arms and flung them round the giant's neck and kissed him.

cresc.

And the

other children when they saw that the giant was not wicked any longer came running back.***

rall.

It is your garden now, little children, said the giant, and he took a great axe and knocked down the wall. And when the people were going to market at twelve o'clock they

found the giant playing with the children in the most beautiful garden they had ever

seen.

All day long they played in the garden, and in the

evening they came to the
giant to bid him goodbye.

7 "But where is your little com-

-panion." he said, "the boy I put into the tree?"

7 The giant loved him the best
because he had kissed him.

“We don't know,” answered the children; “he has gone away.”***

Every afternoon when school was

mf dolce

over the children came and played with the giant.

But the little boy whom the giant loved was never seen a -

- gain ***

“How I would like to see him!” he used to

say.

Years went by and the giant grew very old and feeble. He could not
Poco più lento di prima.

mp

play about any more so he sat in a huge arm chair, and watched the children at their games and

admired his garden. "I have many beautiful flowers," he said, but the

children are the most beautiful flowers of them all.

One winter morning he looked out of his window as he was dressing. He did not hate the winter now for he knew it was merely Spring asleep and that the flowers were resting.

Suddenly he rubbed his eyes- and looked and looked.

It certainly was a

dolce

p

marvellous sight. In the farthest corner of the garden was a tree quite covered with lovely white blossoms.

Its branches were all golden, and silver fruit hung down from them. And underneath it stood the little boy

whom he had loved. *Lento.*

Downstairs ran the giant in great

A little faster.

joy, and came into the garden. He hastened across the grass and came near to the child, and when he came quite close his face grew red, with anger, and he said:

“Who has dared to wound thee?” For on the palms of the child’s hands were the prints of two nails, and the prints of two nails were on the little feet. “Who hath dared to wound thee?” cried the giant; “tell me that I may take my big sword and slay him.” “Nay,” answered the child, “but these are the wounds of Love.” “Who art thou?” said the giant, and a strange awe fell on him, and he knelt before the little child.

And the child smiled on the giant and said to him, “You let me play once in your garden, to-day you shall come with me to my garden, which is

Paradise.”

The first system of the musical score is in G major and 4/4 time. It begins with a piano (*pp*) dynamic. The melody in the right hand features several triplet figures. The bass line provides a simple harmonic accompaniment.

And when the

The second system continues the piece. It includes a *cresc.* (crescendo) marking in the middle and a *dim.* (diminuendo) marking towards the end. The triplet patterns continue in the right hand.

children ran in that afternoon they found the giant lying dead under the tree

The third system contains the text "children ran in that afternoon they found the giant lying dead under the tree". The music includes a *rall.* (rallentando) marking and a *tranquillo assai* marking. The tempo and mood shift significantly here.

all covered with white blossoms. dolce

The fourth system is marked *dolce* (dolce). The music is more delicate and features a triplet in the right hand. The bass line has a more active, rhythmic pattern.

One of
DAME MELBA'S
 Favourite Songs
Magdalen at Michael's Gate.

Words by
HENRY KINGSLEY.

Music by
LIZA LEHMANN.

Moderato espressivo.

The musical score is written for voice and piano. It begins with a treble clef and a 3/4 time signature. The tempo is marked 'Moderato espressivo'. The first system shows the vocal line starting with a piano (*p*) dynamic and the lyrics 'Mag-da-len at'. The piano accompaniment starts with a mezzo-forte (*mf*) dynamic and includes a 'con Ped.' (pedal) instruction. The second system continues the vocal line with the lyrics 'Mi-chael's gate, Tir-lèd at the pin; On Jo-seph's thorn sang the black-bird,'. The piano accompaniment continues with various chords and a melodic line. The third system features a vocal line with a crescendo (*cresc.*) and the lyrics 'Let her in! Let her in!'. The piano accompaniment also includes a crescendo and ends with a 'ten. col Ped.' instruction and an asterisk (*). The word 'etc.' is written at the end of the piano part.

"Hast thou seen the wounds?" said Michael,
 "Knowest thou thy sin?"
 "It is evening," sang the blackbird,
 "Let her in! Let her in!"

"Yes, I have seen the wounds,
 And I know my sin."
 "She knows it well," sang the blackbird,
 "Let her in! Let her in!"

etc.

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LIZA LEHMANN

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Volume II.—MEZZO-SOPRANO.

CONTENTS:—I. Dawn, gentle flower (Sterndale Bennett). II. Beneath the cypress' gloomy shade (from "Susanna") (Handel). III. O del mio dolce ardor (*Thou of my tender heart*) (Gluck). IV. Esser mesto (*Can it be?*), from "Marta" (Flotow). V. Sandmännchen (*The flowers all are sleeping*) (Old German Folk-Song, arranged by Brahms). VI. By thy banks, gentle Stour (Boyce). VII. By dimpled brook (from "Comus") (Arne). VIII. Am grabe Anselmo's (*At the Tomb of Anselmo*) (Schubert). IX. O Sleep, why dost thou leave me? (from "Semele") (Handel). X. Ah lorsque la mort (from "Joseph") (Mehul). XI. Je sais attacher des Rubans (*I know how to tie ribbon bows*), from "Les Oies de Frère Philippe" (Old French, Dourlens). XII. The gap in the hedge (Old Irish) (*Study for unaccompanied singing*).

Volume III.—CONTRALTO.

CONTENTS:—I. Caro mio ben (*Parted from me*) (Giordani). II. The Willow Song (from "Othello") (Sullivan). III. Non so se sia la speme (*O Hope within my bosom*), from "Serse" (Handel). IV. O Jordan (from "Esther") (Handel). V. Air d'Oriane: Pleurez, mes yeux (*Ye must close to the day*), from "Amadis" (Lully). VI. Ich liebe dich (Beethoven). VII. Jesus schläft (*Jesus sleeps*), from the Cantata of the same name (Bach). VIII. Tell me, gentle shepherd (Boyce). IX. She never told her love (Haydn). X. Golden slumbers, kiss your eyes (Old English). XI. Last night I had a dream (A. L.). XII. 'Tis the hour of farewell (Modern Folk-Song—L. L.) (*Study for unaccompanied singing*).

Volume IV.—TENOR.

CONTENTS:—I. Sweet are the banks (from "Les deux Journées") (Cherubini). II. Ask if yon damask rose be sweet (from "Susanna") (Handel). III. Bist Du bei mir (*Stay, my beloved*) (Bach). IV. Farewell, O sweet Hope (Old Gaelic). V. Gruss (*Spring Song*) (Mendelssohn). VI. Petite Abcille (*Little Brown Bee*) (Old French). VII. I attempt from love's sickness to fly (from "The Indian Queen") (Purcell). VIII. Chi scherza colle rose (*Who plays among the roses*), from "Imeneo" (Handel). IX. Daus un bois (*Cupid Asleep*) (Mozart). X. The Brown Bird (A. L.). XI. Ach, wie ist's möglich dann (*Must I now part from thee*) (Old German Folk-Song). XII. At the mid hour of night (Moore) (*Study for unaccompanied singing*).

Volume V.—BARITONE AND BASS

CONTENTS:—I. Sweet are the banks (from "Les deux Journées") (Cherubini). II. Vittoria, Vittoria! (*Victorious, Victorious!*) (Carissimi). III. The lark in the clear air (Old Irish). IV. Blow, Blow, thou winter wind (Arne). V. Beglückte Heerde (*Oh, blessed flock*), from the Cantata, "Du Hirte Israel, höre" (Bach). VI. Der Mond (*My heart is like the sombre night*) (Mendelssohn). VII. Farewell, O sweet Hope (Old Gaelic). VIII. Come, sweet lass (from "Pills to purge Melancholy") (Old English). IX. Plaisir d'Amour (*The Joy of Love*) (Martini). X. Chi scherza colle rose (*Who plays among the roses*), from Imeneo (Handel). XI. Last night I had a dream (A. L.). XII. McLeod of Dunvegan (Old Highland Lament) (*Study for unaccompanied singing*).

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